



# 1998-99 ANNUAL REPORT

OF THE  
DR. STIRLING MCDOWELL  
FOUNDATION FOR RESEARCH  
INTO TEACHING

2317 Arlington Avenue  
Saskatoon, Saskatchewan  
S7J 2H8

Teaching  
for  
Tomorrow's  
World



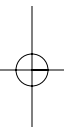
McDowell Foundation



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# FOREWORD

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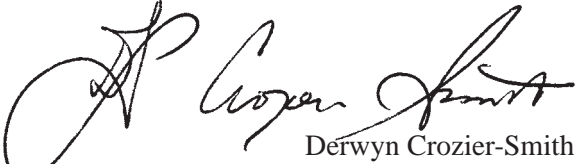


I take great pleasure, on behalf of the Board of Directors, in presenting this annual report of the McDowell Foundation. The activities of the past year have confirmed the wisdom and foresight of those who conceived the Foundation.

Through the commitment and generosity of corporate and individual donors, the Foundation is moving slowly towards its goal of having a fund large enough to sustain teacher research. Through the knowledge and support of university faculty and others in the educational community, our research projects are of a consistently high quality. And through the dedication of teachers who are committed to improving our profession through reflection on practice and construction of knowledge, the Foundation is making a difference for the teachers and the children of Saskatchewan and beyond.

The Foundation is a fine example of community where the efforts of many combine to give results well beyond what any of us are capable of producing in isolation. I thank the teacher researchers and those who support them in so many ways; I thank everyone who has provided financial support, however large or small that may have been; I thank those who give of their time and expertise to serve on our Board, Advisory Committee and Project Review Committee to ensure that the Foundation stays true to its objectives; I express our appreciation to Harold Schultz, Verna Gallén and Stacey Glauser, our staff; and I applaud the efforts of those who continue to promote the work of the Foundation by telling others of its goals and accomplishments. What a team!

We need to keep up the momentum. This should not be difficult given the excellent results we have to show over the short life of the Foundation to date. I look forward to working with all of you and involving others in our efforts.

  
Derwyn Crozier-Smith  
President and Chair of the Board of Directors

# INTRODUCTION

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In 1991, the Dr. Stirling McDowell for Research into Teaching was established by the Saskatchewan Teachers' Federation in response to teachers' need for involvement in the generation of practical, useable information about teaching and learning. In 1994, the McDowell Foundation began to fund action research projects that underline the important role of teachers in improving education and shaping their own professional development.

Years later, the Foundation has proven its ability to provide new opportunities for teaching and learning. A substantial number of research projects have been funded, involving hundreds of teachers and students in schools across Saskatchewan and elsewhere; numerous reports and conference presentations have highlighted the findings of these projects; and an educational research community that includes classroom teachers is being built through the Foundation's annual Learning from Practice Exchanges of Teacher Knowledge and Research.

The general purpose of the McDowell Foundation is to support research, inquiry and the dissemination of information which focuses on teaching and learning within the K-12 education system. In all its projects and activities, the Foundation is guided by the voice of practising teachers, and it also works in consultation with organizational partners in business and education. The objectives of the Foundation are:

1. to contribute to knowledge about teaching and learning,
2. to encourage educational inquiry through a wide range of methodologies,
3. to support the involvement of practising teachers in action research projects,
4. to encourage organizations as well as individuals to determine areas of research and inquiry, and
5. to encourage experimentation with innovative ideas and methodologies related to teaching and learning.

The McDowell Foundation is funded through donations from individuals and corporations. Its short-term goal is to establish an endowment fund of \$1.5 million to provide on-going support for substantive educational research. To date, the fund has grown to over \$1 million through investments and fund-raising activities. Major corporate contributors to the fund have included the Government of Saskatchewan, Greystone Capital Management, Gauley & Co., and the Teachers Credit Union.

The offices of the McDowell Foundation are located in the Saskatchewan Teachers Federation building in Saskatoon. The Foundation currently employs a part-time coordinator of public relations and funding, with all other staff provided by the STF. The Foundation gratefully acknowledges the continuing support of the STF in ensuring that a sound organizational and financial structure is built to sustain the important work of research into teaching.

# ORGANIZATIONAL STRUCTURE

The McDowell Foundation is an independent organization with its own Board of Directors appointed by the provincial Executive of the Saskatchewan Teachers' Federation (STF). The Board of Directors oversees the finances, policies and operations of the Foundation, and is assisted in its role by an Advisory Committee of representatives from the educational and business communities. The selection and evaluation of projects funded by the Foundation is carried out by a teacher-led Project Review Committee appointed by the Board of Directors. Working with these three governing bodies are two part-time coordinators.

1. Coordinators of the McDowell Foundation
  - Verna Gallén, Research
  - Harold Schultz, Public Relations and Fund-raising
2. Secretarial and Administrative Support
  - Stacey Glauser
3. Board of Directors for 1998-99
  - Derwyn Crozier-Smith, STF General Secretary, President of the McDowell Foundation and Chairperson of the Board of Directors
  - Jim Jeske, STF Executive
  - Rita Priestley, STF Administrative Staff (replaced mid-term by Gwen Dueck)
  - Teacher Representatives:
    - Alice Andreas
    - Ingrid Gabert
    - Earle Robertson
    - Joan G Smith
    - Gordon Tamblyn
  - Doreen Lloyd, Superannuated Teachers of Saskatchewan
  - Foundational Donors:
    - Rex Beaton, Gauley & Co.
    - Don Black, Greystone Capital Management
    - Boyd Taylor, Teachers Credit Union
4. Advisory Committee for 1998-99
  - Tim Yee, STF Executive Assistant and Committee Chairperson
  - Murray Wall, STF Executive
  - Teacher Representatives:
    - Cort Dogniez
    - Ron Holloway
    - Deborah Miket
    - Beryl Robinson
    - Michael Swityk

- Organizational Representatives:
  - Dr. Bernard Laplante, Faculty of Education, University of Regina
  - Marilyn Braun, Canadian Federation of Independent Business
  - Dr. Ralph Fram, College of Education, University of Saskatchewan
  - Evelyn Jones, Saskatchewan Association of School Councils
  - Dr. Margaret Lipp, Department of Education
  - Larry Lozinski, Superannuated Teachers of Saskatchewan
  - Lee Cummins, League of Educational Administrators,  
Directors and Superintendents
  - Bonnie O'Grady, Saskatchewan School Trustees Association
- 5. Project Review Committee for 1998-99
  - Ken Moore, Director, Saskatchewan Professional Development Unit
  - Gary Ferguson, STF Administrative Staff
  - Joan G. Smith, Board of Directors
  - Teacher Representatives:
    - Lynda McLean-Woodward (Chairperson)
    - Ted Green
    - Karon Shmon
    - Sonia Susut
    - Gail Wall
  - University Representatives:
    - Dr. Pauline Leonard, College of Education, University of Saskatchewan
    - Dr. David Friesen, Faculty of Education, University of Regina
  - Researcher Outside Education:
    - Dr. Terry Wotherspoon, Head, Department of Sociology,  
University of Saskatchewan



Three students from St. Louis School who were involved in a McDowell Foundation project on *Improving Self-Esteem*, sponsored by Metropolitan Life.

# MCDOWELL FOUNDATION RESEARCH

## 1. Research Coordinator's Report

The evidence that the McDowell Foundation is having a positive impact on education in Saskatchewan continues to grow. Those involved in conducting the research funded by the Foundation consistently provide enthusiastic feedback about the value of the experience in providing an opportunity for teachers to grow professionally. In many cases, the research being conducted is testing new educational ideas and approaches that are of widespread interest to teachers and the public. Several McDowell Foundation projects were featured in newspaper and radio stories this year, and numerous researchers made presentations on their projects at provincial, national and international conferences. Representation from the McDowell Foundation is increasingly being requested on planning and advisory committees dealing with research, teacher conferences and awards. Most positive of all, as shown in Table 1, the number of applications for funding increased markedly in 1998-99.

**TABLE 1**  
**Research**  
**Applications,**  
**Grants and**  
**Expenditures \***

	1999-00	1998-99	1997-98	1996-97	1995-96	1994-95	Total
Amount available:	\$75,000	\$60,000	\$50,000	\$30,000	\$35,000	\$60,000	\$310,000
No. of applications:	19	11	15	18	19	26	108
Amount requested:	\$177,448	\$79,980	\$95,597	\$78,580	\$116,543	\$252,425	\$800,573
No. of awards:	13	8	9	12	7	13	62
Total awarded:	\$63,518	\$56,217	\$42,365	\$29,970	\$29,753	\$52,220	\$274,043
Total expenditure:	?	\$42,849	\$25,605	\$29,850	\$24,974	\$39,411	\$162,689

\* Applications include late applications, applications for major extensions, and development grants. Expenditures include conference presentation grants for completed projects over and above the original award.

A team of teachers from Alex Wright Primary School in Nipawin provide information at the 1998 Learning from Practice conference about their McDowell Foundation project, *A Window of Opportunity*.



Since the McDowell Foundation began to provide funding for research in 1994, the Project Review Committee has awarded 62 grants for the implementation and development of research projects.

Twenty-four of these projects have now been completed in all aspects, allowing an analysis of their duration and cost as shown in Table 1. On average, these projects were expected to last one year but most went on longer to last, on average, for 16 months, i.e., approximately a third longer than expected. Less money was expended on the projects than was granted to them, with an average of 86 per cent of the grant money eventually used. The average cost per project for these first 24 projects was \$3,297.

**TABLE 2:**  
**Duration and Cost**  
**of McDowell**  
**Foundation**  
**Projects\***

No. of Projects	Av. Expected Duration**	Av. Actual Duration**	% of Exp. Duration	Total Money Granted	Total Money Spent	% Grant Spent	Av. Cost Per Project
24	12 mos.	16 mos.	134%	\$91,121	\$79,129	86%	\$3,297
<p>* Development projects are not included in this table.  ** Duration is calculated from the start date in the project record to the date that a final report on the project is received.</p>							

A concern that continues to be flagged by the Advisory Committee and the Project Review Committee is the under-representation within the growing body of McDowell Foundation research of projects from the towns, villages and rural areas of Saskatchewan. As shown in Table 3, the cities and the north are well represented, with by far the greatest number of research grants being applied for and received by teachers and others in Saskatoon. The reasons for the rural-urban imbalance are being analyzed with a view to developing an effective strategy for encouraging successful applications for funding from the rural areas. One step that has already been taken is to eliminate the registration fee for the Learning from Practice conference in order to make this important contact with the Foundation as accessible as possible to teachers across the province. Also, the conference has introduced a highly successful strand that provides potential researchers with information and support in learning how to conduct a research project.



Verna Gallén leads a session on how to do research for the McDowell Foundation at the 1998 Learning from Practice conference.

**TABLE 3:  
Distribution of  
McDowell  
Foundation  
Projects by  
Geographic Area,  
1994-1999\***

	1999 # (%)	1998 # (%)	1997 # (%)	1996 # (%)	1995 # (%)	1994 # (%)	1994-99 # (%)
Saskatoon/Regina:	7 (64)	2 (29)	3 (43)	8 (73)	4 (57)	9 (69)	33 (59)
Small City:	1 (9)	3 (43)	1 (14)	1 (9)	2 (29)	2 (15)	10 (18)
Northern Areas:**	2 (18)	1 (14)	1 (14)	0 (0)	0 (0)	2 (15)	6 (11)
Towns, Villages and Rural Areas:	1 (9)	1 (14)	2 (29)	2 (18)	1 (14)	0 (0)	7 (12)
<b>TOTAL</b>	11	7	7	11	7	13	56
* Does not include project development activities.							
** Does not include Prince Albert, which is included in Small Cities.							



Dr. Art McBeath, first recipient of the annual McDowell Foundation Award.

1998-99 marked the first year in which the McDowell Foundation issued an award to recognize an individual who has made outstanding contribution to the Foundation and educational research. The first award went to Dr. Art McBeath for his lifelong encouragement of teacher-initiated action research and his impact in creating a supportive climate for educational research in Saskatchewan. The McDowell Foundation Award was formally presented to Dr. McBeath's wife at the 1998 Learning from Practice conference.

In closing, I should note that the McDowell Foundation has now been funding research projects for five years. In recognition of this fact, the Advisory Committee has recommended that we "develop an action plan for the evaluation of the McDowell Foundation". Steps are being taken to follow up on this recommendation and implement an evaluation component to the research program. In this way, we hope to ensure that the Foundation continues to meet its research goals in the coming years.

*Respectfully Submitted by  
Verna Gallén*

## 2. New Research Projects

In May, the Project Review Committee selected the following new projects for funding in 1999-2000:

- 1) *Facilitating the Integration of Technology into Subject Areas*. Sharon Mayall, Swift Current. Amount: \$3,096.
- 2) *Cross-Cultural Science and Technology Units for Northern Saskatchewan Schools*. Glen Aikenhead, Gloria Belcourt, Morris Brizinski, Lester Gardiner, David Gold, Keith Lemaigre, Shaun Nagy and Earl Stobbe, Saskatoon and northern Saskatchewan. Amount: \$10,000.
- 3) *Teaching and Assessing Middle Years Students' Speaking and Learning Skills*. David Wipf, Heidi Osterwalder and Tammy Jung, Saskatoon. Amount: \$3,900.
- 4) *Teaching and Learning Math 10: An Enhanced Approach*. Lilian Leduc, Bob Armstrong, Corey Baker, Florence Glanfield and Bev Pod, Prince Albert. Amount: \$6,406.
- 5) *Creating a Safe Space: One School's Experience*. Lynda Tysowski and the staff of Queen Elizabeth Elementary School, Saskatoon. Amount: \$7,974.
- 6) *An Inquiry into the Changing Role of Grade One, Two and Three Teachers as an Innovative Computer Project Is Implemented*. Deborah Miket, Janet Racine, Donna Nazar, Judy Byers, Terry Clark, Christine Todd and Doug Gilmour, Saskatoon. Amount: \$3,650.
- 7) *Connecting Wanuskewin and Saskatchewan Schools*. Doug Smith, Sam Robinson, Darlene Brander and Lionel Tootosis, Saskatoon. Amount: \$4,763.
- 8) *A Picture Is Worth a Thousand Words*. Marg Epp, Karen Campbell, Betty Lee, Donna Nelson, Laureen Guenther, Alana Raison, Bob Thomas and Wayne Shiels, Warman. Amount: \$3,580.
- 9) *Exploring Identity and Social Justice through Drama in Schools*. Rhonda Rosenberg, Warren Linds, Rick Ast, Chris Stephens, Kathryn McNaughton and Eleanore Desjardins, Regina. Amount: \$3,950.

Development grants were provided for the following projects:

- 10) *Learning How to Learn in an Information Age*. Linda Nosbush, Kim Tadei, Rob Clarke, Carol Yeo, Donald Hansen and Karen Jasieniuk, Prince Albert. \$1,000.
- 11) *A Comprehensive Inventory of Prerequisite Skills Necessary for Success in High School*. Sylvia Regnier and John Taras, Saskatoon. \$1,000.

In addition, the committee approved an award to extend the following projects begun in 1998-99:

- 12) *Implementing Traditional Dene Methods, Content and Values in the Classroom*. Sheena Koops, Ann Alphonse and Joyce Mercredi, Black Lake. Amount: \$6,294.
- 13) *Project "X" (Excellence), Phase 2*. Loretta Tetreault and the staff of Sacred Heart Community School, Regina. Amount: \$7,905.

# PUBLIC RELATIONS AND FUND-RAISING

## 1. Public Relations/ Fund-raising Coordinator's Report

One of the key messages I want to share with donors and supporters is that the Foundation is producing results. The work of McDowell researchers is impressive, their enthusiasm is contagious to others, and their research projects cover a broad range of educational issues that have a positive impact on teaching and learning for today's students.

The fund continues to show steady growth with donations having levelled off in the past several years. The short-term goal of \$1.5 million remains before us in order to better meet research needs. As the attached financial statement illustrates, we still have some way to go.

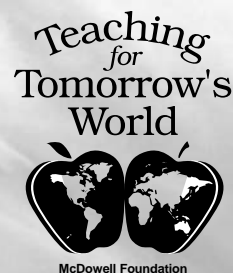
The Planned Giving program was initiated this year and we are hopeful it will become an integral contributing factor in the future. More work needs to be done to publicize this opportunity for giving. One option is to continue running advertisements in the *Saskatchewan Bulletin*, such as the one shown on this page.

The Foundation is well received wherever it is presented. This year I targeted the Northwest and met with administrator groups in Northern Lakes, Lloydminster and North Battleford School Divisions. Additionally, the McDowell Foundation display was on site at a number of teachers' conventions. The Foundation is gaining recognition as a permanent beacon of support on the educational horizon.

Once again, thanks to all of you for your continuing support of the Foundation.

*Respectfully Submitted by  
Harold Schultz*

# Planned Giving...



### For more information contact:

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[www.stf.sk.ca/kiosk](http://www.stf.sk.ca/kiosk)

is your opportunity to leave a lasting legacy to the improvement of teaching and learning.

The McDowell Foundation was established in 1991 to meet the expressed needs of teachers for research that is relevant to successful instruction in today's classrooms.

Our future depends on the generous support and vision of teachers, superannuates and friends who plan ahead.

Gifts can be made by using:

- Wills and Bequests
- Life Insurance
- Gifts of Property
- Memorial Gifts

## 2. Fund-raising Results

Tables 4-6 provide an overview of the results of the McDowell's fund-raising activities to date. Table 4 shows how much money has actually been received in donations each year since the Foundation was established in 1991. Table 5 indicates the pledges and donations to date by teachers, superannuates, educational partners (individual donors who are not teachers or superannuates), educational organizations, small businesses and organizations and corporations. Table 6 outlines the results of fund-raising during the 1998-99 fiscal year.

It is noteworthy that the total amount of money donated to the McDowell Foundation has now passed the \$1 million mark, and that the level of donations in 1998-99 rose slightly after several years of decline. Also, the number of teachers donating to the fund continues to rise steadily. These are positive trends that the Foundation can build on in future fund-raising activities.

**TABLE 4:**  
**Donations to the**  
**McDowell**  
**Foundation:**  
**1989-91 to 1998-99**

1989-1991 .....	\$ 202,111
1991-1992.....	28,130
1992-1993.....	231,422
1993-1994.....	175,019
1994-1995.....	127,426
1995-1996.....	129,829
1996-1997.....	92,737
1997-1998.....	77,272
1998-1999.....	79,707
<b>TOTAL .....</b>	<b>\$1,143,653</b>

**TABLE 5:**  
**All Gifts and Pledges**  
**by Donor Group**  
**to June 30, 1999**

Donor Group	One-Time Gifts	Pledges	Total Gifts & Pledges	No. of Donations
Corporations/Foundations	60,620	490,000	550,620	31
Educational Organizations	99,945	31,500	131,445	46
Small Businesses/Organizations	610	0	610	6
Educational Partners	87,430	175,482	262,912	193
Superannuates	107,051	81,841	188,892	740
Teachers	27,694	81,042	108,736	719
No Information	2,090	12	2,102	37
<b>TOTAL</b>	<b>\$385,441</b>	<b>\$859,877</b>	<b>\$1,245,318</b>	<b>1,772</b>

**TABLE 6:**  
**Gifts and Pledges**  
**by Donor Group**  
**from July 1, 1998**  
**to June 30, 1999**

Donor Group	One-Time Gifts	Pledges	Total Gifts & Pledges	No. of Donations	Average Donation
Corporations/Foundations	9,400	\$ 0	\$ 9,400	4	\$2,350
Educational Organizations	6,100	\$ 0	\$ 6,100	5	\$1,220
Small Businesses/Organizations	300	\$ 0	\$ 300	1	\$ 300
Educational Partners	\$ 6,765	\$ 3,312	\$10,077	33	\$ 305
Superannuates	\$ 2,539	\$ 1,962	\$ 4,501	21	\$ 214
Teachers	\$ 545	\$11,836	\$12,381	128	\$ 97
No Information	\$ 10	\$ 0	\$ 10	1	\$ 10
<b>TOTAL</b>	<b>\$25,659</b>	<b>\$17,110</b>	<b>\$42,769</b>	<b>193</b>	<b>\$ 222</b>



Children and a student teacher at St. Matthew School in Regina plan an activity as part of a school naturalization project partially funded by the McDowell Foundation, called *Welcoming Back the Wilderness*.

## FINANCIAL STATEMENTS

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Attached are the audited financial statements for the McDowell Foundation for the year ending June 30, 1999. For the first time, the auditors have included with the financial statements a note concerning the maximum amount of money in research grants that the McDowell Foundation is obligated to pay under the terms of its contracts with researchers. At August 11, when the note was made, the amount of money in outstanding grants stood at \$48,817. However, it should also be noted here that since that time, contracts have been finalized with five more projects approved for funding by the Project Review Committee. This adds another \$25,220 to the Foundation's obligations to provide research grants, for a revised total of \$74,037.





McDowell Foundation researchers Louise Humbert and Patti Avery relax after providing the keynote address at the 1998 Learning from Practice seminar.

**DR. STIRLING McDOWELL FOUNDATION  
FOR RESEARCH INTO TEACHING INC.  
BALANCE SHEET  
as at June 30, 1999**

	1999	1998
<b>ASSETS</b>		
Cash	\$ 14,573	\$ 9,293
Interest receivable	49	6
Accounts receivable	1,597	1,618
Due from Saskatchewan Teachers' Federation	-	6,508
Pooled investment funds	<u>1,166,644</u>	<u>1,128,196</u>
	<u>\$1,182,863</u>	<u>\$1,145,621</u>
<b>LIABILITIES</b>		
Due to Saskatchewan Teachers' Federation	\$ 886	-
Accounts payable	-	\$ 253
<b>SURPLUS (Note 3)</b>	<u>1,181,977</u>	<u>1,145,368</u>
	<u>\$1,182,863</u>	<u>\$1,145,621</u>

**APPROVED ON BEHALF OF THE BOARD**

  
\_\_\_\_\_

  
\_\_\_\_\_

**DR. STIRLING McDOWELL FOUNDATION  
FOR RESEARCH INTO TEACHING INC.  
STATEMENT OF REVENUE, EXPENSES AND SURPLUS  
year ended June 30, 1999**

	<b>1999</b>	1998
<b>REVENUE</b>		
Donations (Note 3)	\$ 79,707	\$ 77,272
Investment income	69,434	99,573
Other	2	576
	<u>149,143</u>	<u>177,421</u>
<b>EXPENSES</b>		
Fundraising campaign	18,561	19,505
Other	5,540	3,303
Research grants	42,850	25,605
	<u>66,951</u>	<u>48,413</u>
	<u>82,192</u>	<u>129,008</u>
<b>CURRENT PERIOD CHANGE IN MARKET VALUE OF POOLED INVESTMENT FUNDS</b>	<u>(45,583)</u>	<u>8,036</u>
<b>NET REVENUE</b>	<b>36,609</b>	137,044
<b>SURPLUS, BEGINNING OF YEAR</b>	<u>1,145,368</u>	<u>1,008,324</u>
<b>SURPLUS, END OF YEAR</b>	<u><u>\$1,181,977</u></u>	<u><u>\$1,145,368</u></u>

**DR. STIRLING McDOWELL FOUNDATION  
FOR RESEARCH INTO TEACHING INC.  
STATEMENT OF CASH FLOWS  
year ended June 30, 1999**

	<b>1999</b>	1998
<b>CASH FLOWS FROM (USED IN) OPERATING ACTIVITIES</b>		
Net Revenue	<b>\$ 36,609</b>	\$ 137,044
Changes in non-cash working capital		
Accounts receivable	<b>21</b>	(42)
Due from (to) Saskatchewan Teachers' Federation	<b>7,394</b>	(6,508)
Interest receivable	<b>(43)</b>	(6)
Accounts payable	<b>(253)</b>	248
	<u><b>43,728</b></u>	<u>130,736</u>
<b>CASH FLOWS FROM OPERATING ACTIVITIES</b>		
<b>CASH FLOWS USED IN INVESTING ACTIVITIES</b>		
Pooled investment funds	<u><b>(38,448)</b></u>	<u>(162,202)</u>
<b>NET INCREASE (DECREASE) IN CASH</b>	<b>5,280</b>	(31,466)
<b>CASH POSITION, BEGINNING OF YEAR</b>	<u><b>9,293</b></u>	<u>40,759</u>
<b>CASH POSITION, END OF YEAR</b>	<u><b>\$ 14,573</b></u>	<u>\$ 9,293</u>

# LIST OF PUBLICATIONS

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## 1. Research Reports

### Aboriginal, Northern and Cross-Cultural Education

- 1) Caleval, Tim.  
*A Process Approach to Reading and Writing: The One-Year Journey of Eight Northern Middle Years Students.* September, 1997. Project #6.
- 2) Detchon, Sherry, Sandra Harris, Bernice Odeen and Lucy Howes.  
*Aboriginal Students' Writing.* November, 1995. Project #8.
- 3) Friesen, David W. and Jeff Orr.  
*Voices of Northern Teachers.* November, 1995. Project #7.
- 4) Taras, John.  
*Urban Aboriginal Students and ESL.* March, 1996. Project #13.
- 5) Ward, Angela and Linda Wason-Ellam.  
*Supporting Literacy in Cross-Cultural Classrooms.* September, 1995. Project #5.
- 6) Wason-Ellam, Linda, Lyn Fraser, Cort Dogniez, Donna Heimbecker, Ann Tracey, Theresa Mudrik, Leo Yahyahkeekoot, Angela Ward and Karla Jessen Williamson.  
*Teacher Mentors: Teachers in Conversations.* October, 1997. Project #28.

### Curriculum Development and Implementation

- 7) Braun, Maureen, Jan Duncan, Marlyn Keaschuk, Greg Trithart and Bonita Tucker.  
*I'm Glad to Hear That: Listening, Learning and Lending in the Language Arts 10 Curriculum.* April, 1999. Project #38.
- 8) Little, Melanie.  
*Implementation of the Grade Four Saskatchewan Arts Education Curriculum: An Action Research Study.* August, 1997. Project #25.

### Educational Philosophy

- 9) Molnar, Tim.  
*Teaching Ecologically.* May, 1996. Project #11.

### Gender Equity

- 10) Avery, Patricia, Tammy Girolami and Louise Humbert.  
*Closing the Gap: Addressing the Attitudes and Experiences of Young Women in Physical Education Classes.* April, 1998. Project #14.

- 11) Blair, Heather, Agnes Rolheiser and Susan Reschny.  
*Adolescent Girls and Classroom Discourse*. November, 1995. Project #10.
- 12) Francis, Gillian, JoAnn Bergsma, Ling Zhang and Lorraine Cathro.  
*Two Teachers' Classroom Practice of Gender Equity*. October, 1996. Project #16.

### Instructional Strategies

- 13) Beyak, Tim, Terry Cook, Cheryl Erlandson, Cathy Klombies, Russ Kushniruk, Gail McKenzie Wilcox and Lori Woelke.  
*Talking in Circles*. May, 1999. Project #40.
- 14) Forrester, Stewart, Kevin Leschyshyn, Joann Simon, Connie Tenaski, Dr. B. Randhawa and Thelma Gunn.  
*Strategic Learning in Middle Years Basic Skills*. 1997. Project #18, in memory of Dorothy Christie.
- 15) Forsythe, Lillian and Vi Maeers.  
*Collaborative Manipulative Mathematics Research: Teacher Role*. June, 1996. Project #1.
- 16) Hendry, Janice and Beth Warkentin.  
*Collaborative Action Research Investigating the Impact of an Experiential Learning Environment on Secondary Students*. August, 1996. Project #15.
- 17) Kroeger, Laura.  
*Planning Integrated Thematic Units of Study*. 1995. Project #4.
- 18) Latshaw, Jessica.  
*The Pedagogical and Practical Implications of Using More Children's Literature in the Language Arts Program at Perdue Elementary School*. May, 1999. Project #24.
- 19) Noble, Debby.  
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