



# 1997-98 ANNUAL REPORT

OF THE  
DR. STIRLING MCDOWELL  
FOUNDATION FOR RESEARCH  
INTO TEACHING

Teaching  
for  
Tomorrow's  
World



McDowell Foundation

# CONTENTS

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Introduction .....	2
Organizational Structure .....	3
McDowell Foundation Research	
• Coordinator's Report .....	5
• New Research Projects .....	8
Public Relations and Fund-raising	
• Coordinator's Report .....	9
• Fund-raising Reports .....	10
Financial Statements .....	11
List of Publications .....	17

# INTRODUCTION

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In 1991, the Dr. Stirling McDowell for Research into Teaching was established by the Saskatchewan Teachers' Federation in response to teachers' need for involvement in the generation of practical, useable information about teaching and learning. In 1994, the McDowell Foundation began to fund action research projects that underline the important role of teachers in improving education and shaping their own professional development. Five years later, the Foundation has proven its ability to provide new opportunities for learning to students and teachers in schools throughout Saskatchewan. Over forty projects have been funded; numerous reports and conference presentations have highlighted the findings of these projects; and an educational research community that includes classroom teachers is being built through the Foundation's annual Learning from Practice Exchanges of Teacher Knowledge and Research.

The general purpose of the McDowell Foundation is to support research, inquiry and the dissemination of information which focuses on teaching and learning within the K-12 education system. In all its projects and activities, the Foundation is guided by the voice of practising teachers, and it also works in consultation with organizational partners in business and education. The objectives of the Foundation are:

1. to contribute to knowledge about teaching and learning,
2. to encourage educational inquiry through a wide range of methodologies,
3. to support the involvement of practising teachers in action research projects,
4. to encourage organizations as well as individuals to determine areas of research and inquiry, and
5. to encourage experimentation with innovative ideas and methodologies related to teaching and learning.

The McDowell Foundation is funded through donations from individuals and corporations. Its short-term goal is to establish an endowment fund of \$1.5 million to provide on-going support for substantive educational research. To date, the fund has grown to over \$1 million through investments and fund-raising activities. Major corporate contributors to the fund have included the Government of Saskatchewan, Greystone Capital Management, Gauley and Co., and the Teachers' Credit Union.

The offices of the McDowell Foundation are located in the central office of the Saskatchewan Teachers' Federation in Saskatoon. The Foundation currently employs a part-time coordinator of public relations and funding, with all other staff provided by the STF. The Foundation gratefully acknowledges the continuing support of the STF in ensuring that a sound organizational and financial structure is built to sustain the important work of research into teaching.

# ORGANIZATIONAL STRUCTURE

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The McDowell Foundation is an independent organization with its own Board of Directors appointed by the provincial Executive of the Saskatchewan Teachers' Federation (STF). The Board of Directors oversees the finances, policies and operations of the Foundation, and is assisted in its role by an Advisory Committee of representatives from the educational and business communities. The selection and evaluation of projects funded by the Foundation is carried out by a teacher-led Project Review Committee appointed by the Board of Directors. Working with these three governing bodies are two part-time coordinators.

1. Coordinators of the McDowell Foundation
  - Verna Gallén, Research
  - Harold Schultz, Public Relations and Fund-raising
2. Secretarial and Administrative Support
  - Stacey Glauser
3. Board of Directors for 1997-98
  - Fred Herron, STF General Secretary, President of the McDowell Foundation, and Chairperson of the Board of Directors (replaced in these capacities by Derwyn Crozier-Smith in April, 1998)
  - Jim Jeske, STF Executive
  - Rita Priestley, STF Administrative Staff
  - Teacher Representatives:
    - Alice Andreas
    - Ingrid Gabert
    - Earle Robertson
    - Joan G. Smith
    - Gordon Tamblyn
  - Doreen Lloyd, Superannuated Teachers of Saskatchewan
  - Foundational Donors:
    - Rex Beaton, Gauley and Co.
    - Don Black, Greystone Capital Management
    - Boyd Taylor, Teachers' Credit Union
4. Advisory Committee for 1997-98
  - George Georget, STF Executive Assistant and Committee Chairperson
  - Marie Bandet-Prebushewski, STF Executive
  - Teacher Representatives:
    - Cort Dogniez
    - Ron Holloway
    - Deborah Miket
    - Beryl Robinson
    - Michael Swityk

- Organizational Representatives:
  - Dr. David Bale, Faculty of Education, University of Regina
  - Marilyn Braun, Canadian Federation of Independent Business
  - Dr. Robert Devrome, Gabriel Dumont Institute
  - Dr. Ralph Fram, College of Education, University of Saskatchewan
  - Evelyn Jones, Saskatchewan Association of School Councils
  - Dr. Margaret Lipp, Department of Education
  - Larry Lozinski, Superannuated Teachers of Saskatchewan
  - Dr. Brian Noonan, League of Educational Administrators,  
Directors and Superintendents
  - Debbie Ward, Saskatchewan School Trustees Association
  
- 5. Project Review Committee for 1997-98
  - Gwen Dueck, Director, Saskatchewan Professional Development Unit
  - Gary Ferguson, STF Administrative Staff
  - Joan G. Smith, Board of Directors
  - Teacher Representatives
    - Lynda McLean-Woodward (Chairperson)
    - Ted Green
    - Dr. Sandi Kitts (resigned mid-term)
    - Marlene Panko
    - Karon Shmon
  - University Representatives:
    - Dr. Adrian Blunt, College of Education, University of Saskatchewan
    - Dr. Carol Leroy, Faculty of Education, University of Regina
  - Researcher Outside Education
    - Dr. Terry Wotherspoon, Head, Department of Sociology,  
University of Saskatchewan



Dr. Stirling McDowell and retiring President of the Foundation, Fred Herron, exchange greetings at the official opening of the McDowell Foundation information centre in the STF Building.

# MCDOWELL FOUNDATION RESEARCH

## 1. Research Coordinator's Report

After five years of funding research projects, the McDowell Foundation has acquired some depth of experience with all aspects of the research cycle, from the recruitment of project proposals to the dissemination of research results. In general, the structures and processes established to support research by teachers are working well. All projects funded by the Foundation have come to a successful completion, although they have often taken longer than expected due to illness, career changes, and other unforeseen obstacles that can arise in the course of a project. Moreover, the experience of carrying out action research is proving to be a positive, if sometimes challenging experience for McDowell Foundation researchers. The following comments from the past year illustrate the impact that the Foundation is having on the researchers and their schools:

*I am finding this experience a valuable opportunity for professional and personal development. We are having fun too!*

– Sheena Koops, Black Lake

*The teachers at Alex Wright School are working towards implementing productive talk experiences for children in their primary classrooms. The McDowell research project has prompted our teachers to “talk” about this new challenge at our project reflection meetings, during breaks in the school day and sometimes at social gatherings. We continue to seek out new literature and resource personnel to help us understand the relevance of talk to our children’s language development. Through current research and our own classroom experience we believe that children learn by talking and learn to talk by talking. Most importantly, we realize that as teachers we need to “walk the talk: Now, we face the bridge that connects theory to practice.*

*[We are] fortunate that through the McDowell research project we have gained support from our administration, our school board and the parents of our students. Sometimes we are “energized” and feel we have taken great steps towards achieving our goals, other times we feel we are not getting anywhere. But with a willingness to work together our teachers believe we can make a difference in the lives of our children in a world so dependant on communication.*

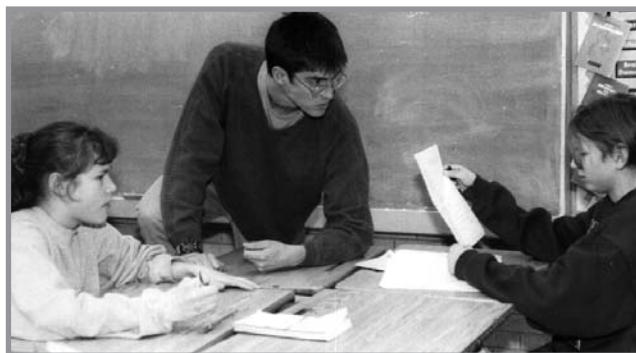
– Patricia Byers, Nipawin

*[The] chance to work again with high school teachers was invaluable to me. I often worry that I am forgetting how challenging teaching high school can be and how many things there are to deal with. This project gave me an opportunity to return to a world I had left behind, but a world that I must understand if I am to continue to grow as a teacher educator.*

– Louise Humbert, Saskatoon

*We are so proud!*

– Majella Gareau, St. Louis



McDowell Foundation researcher Tim Caleval works with northern middle years students as part of a project to study a process approach to reading and writing.

As shown in Table 1, the Project Review Committee has now awarded 49 grants for the implementation and development of research projects. While the number of applications for research funding has gone down each year since the Foundation issued its first call for research proposals in 1994, this decline has been largely offset by increases in the quality of the proposals, the length of the projects being proposed, and the number of teachers involved in the projects. Largely due to a trend towards multi-year projects involving groups of teachers, including whole school staffs, the Project Review Committee continues to expend its research budget each year, and the Foundation continues to generate high quality research involving large numbers of practising teachers. It should be noted in reading the line on the Foundation's total annual expenditure that many research projects do not spend all the money awarded to them (any excess is refunded to the Foundation). Also, a number of awards are for projects that will be spread over two to four years, while the total expenditure indicates only the money for each project that is actually expended in a given year.

**TABLE 1**  
**Research**  
**Applications,**  
**Grants and**  
**Expenditures**  
**in the McDowell**  
**Foundation's**  
**First Five Years\***

	1998-99	1997-98	1996-97	1995-96	1994-95
Amount available:	\$60,000	\$50,000	\$30,000	\$35,000	\$60,000
No. of applications:	11	15	18	19	26
Amount requested:	\$79,980	\$95,597	\$78,580	\$116,543	\$252,425
No. of awards:	8	9	12	7	13
Total awarded:	\$56,217	\$42,365	\$29,970	\$29,753	\$52,220
Total expenditure:	n/a	\$29,850	\$24,974	\$39,411	\$1,019
* Includes late applications, applications for major extensions, and development grants.					

While it cannot be said that the McDowell Foundation is experiencing a problem with recruitment of research proposals, the number and distribution of applications for funding is being monitored closely. As shown in Table 2, the Foundation's efforts to encourage applications from classroom teachers, particularly those in towns, villages, northern areas and rural areas, appear to be having some effect. At the same time, these efforts may unintentionally be a factor in the declining number of applications since they may discourage university applicants and applicants from Regina and Saskatoon. With the assistance of the Advisory Committee and the Project Review Committee, the Foundation will continue to debate the question of how to attract the number and kind of research proposals that best serve the Foundation's purposes. Meanwhile, an annual call for research proposals will go out each January in the *STF Bulletin* and in a mailing of application forms, awards guides, and posters to all schools and educational partners.

**Table 2:  
Distribution of  
McDowell  
Foundation  
Projects by  
Geographic Area,  
1994-1998\***

	<b>1998</b> # (%)	<b>1997</b> # (%)	<b>1996</b> # (%)	<b>1995</b> # (%)	<b>1994</b> # (%)	<b>1994-98</b> # (%)
Saskatoon/Regina:	2 (29)	3 (43)	8 (73)	4 (57)	9 (69)	26 (61)
Small City:	3 (43)	1 (14)	1 (9)	2 (29)	2 (15)	7 (16)
Northern Areas:**	1 (14)	1 (14)	0 (0)	0 (0)	2 (15)	4 (9)
Towns, Villages and Rural Areas:	1 (14)	2 (29)	2 (18)	1 (14)	0 (0)	6 (14)
<b>TOTAL</b>	<b>7</b>	<b>7</b>	<b>11</b>	<b>7</b>	<b>13</b>	<b>43</b>
* Does not include project development activities.						
** Does not include Prince Albert, which is included in Small Cities.						

Another aspect of the research cycle that will command increasing attention from the Foundation is the challenge of disseminating the results of research projects. In 1997-98, the following activities were undertaken to showcase McDowell Foundation research:

- The annual *Learning from Practice* bulletin summarizing completed McDowell Foundation research projects was distributed to all schools and educational partners;
- The fourth Learning from Practice Exchange of Teacher Knowledge and Research was organized through the Saskatchewan Professional Development Unit to provide McDowell Foundation researchers with a forum to share their research with each other and to develop a supportive community of educational researchers in Saskatchewan;
- Copies of all research reports were sent to educational partners and made available for purchase or loan through the Foundation's office;
- Processes were initiated to post the final reports of as many McDowell Foundation research projects as possible on the STF's Web site for easy access by teachers and others;
- Numerous McDowell Foundation researchers shared information about their projects at in-service sessions, parent-teacher meetings, teachers' conventions, and conferences at the provincial, national and international levels;
- An article in the STF *Bulletin* featured a number of McDowell Foundation projects;
- The McDowell Foundation cooperated with the STF in planning a video that would feature McDowell Foundation researchers as teachers demonstrating professional commitment and leadership; and
- Information about McDowell Foundation projects was shared with graduate students studying educational research at the University of Saskatchewan.

In spite of these activities, more remains to be done to ensure that McDowell Foundation research achieves the profile and recognition that it deserves. It is recognized that in the long run, both the Foundation's fund-raising efforts and its recruitment of high quality research proposals will depend in large measure on its ability to communicate the successes of its researchers.

*Respectfully Submitted by  
Verna Gallén*

## 2. New Research Projects

In April, the Project Review Committee selected the following new projects for funding in 1998-99:

- 1) *Project "X" (Excellence)*. Loretta Tetreault, Jamie Bresciani and the staff of Sacred Heart School, Regina. Amount: \$10,905.
- 2) *Dreams and Involvement: A Black Lake Quest for 2000*. Sheena Koops, Ann Alphonse, Vicky Alphonse, and Jeremy Schubert, Black Lake. Amount: \$9,090.
- 3) *Building Bridges: Alternate Schooling for At-Risk Students*. Catherine Hamblin and Helen Horsman, Moose Jaw. Amount: \$11,940.
- 4) *Giving Voice to Intercultural Teachers: Finding Common Ground Through Action Research*. Linda Wason-Ellam, Angela Ward, Karla Williamson and teachers from Confederation Park Community School, Saskatoon. Amount: \$5,612.
- 5) *An Individualized Computer-Assisted Language Experience Remedial Reading Inquiry: Can Inner City Students Make the Grade?* Gail Sajtos and Mary Anne Gambell, Saskatoon. Amount: \$4,100.
- 6) *The Adaptive Dimension: The Road Not Taken*. Cathy Mills, Birch Hills. Amount: \$10,268.
- 7) *To Tell You the Truth: Rural Realities of Oracy in ELA-10-30*. Anthony Baldwin, Janice Duncan, K. Marlyn Keaschuk, Greg Trithart, Bonita Tucker. Amount: \$5,358.

A development grant was offered for the following project:

- 8) *Integrating Multimedia and Subject Areas*. Sharon Mayall, Swift Current. Amount: \$500.

In addition, the committee approved an award to extend the following project begun in 1997-98:

- 9) *In School Suspension - Is It Working?* Roza Sola Gray, Yorkton. Amount: \$3,802.

However, subsequent developments have made it impossible for Roza Gray to initiate the extension that she had planned. Her project will end this year as originally envisioned and the additional funding will not be spent.

# PUBLIC RELATIONS AND FUND-RAISING

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## 1. Public Relations/ Fund-raising Coordinator's Report

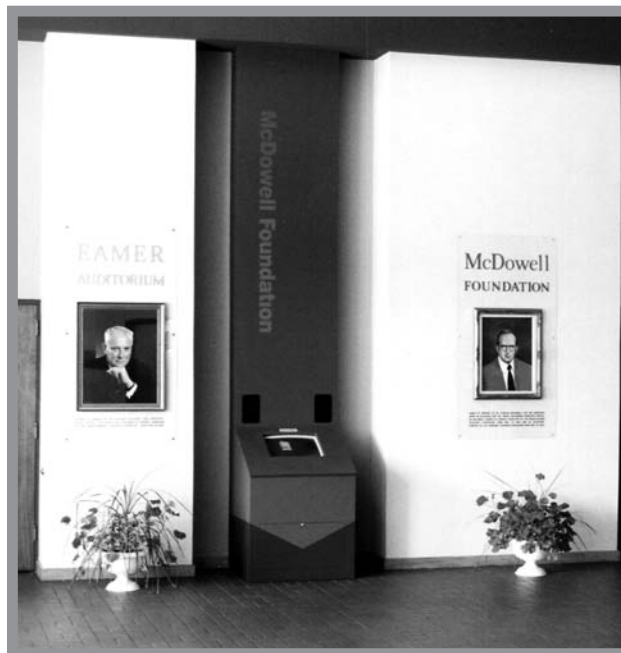
The fall fund-raising campaign received an important “kick-off” donation of \$50,000 made by Minister Pat Atkinson on behalf of the Government of Saskatchewan. This was followed by the newly developed Teaching for Tomorrow’s World fund-raising initiative. Greystone Capital Management donated the time of Paul Hartman and the resources to conduct a direct mail campaign. This fulfilled a long desired goal of placing information about the McDowell Foundation in the hands of all teachers and superannuates. The financial results are shown on page 11. The campaign received additional support from STF President Carol Moen when she declared November as McDowell Foundation month in the STF *Bulletin* and once again the Learning from Practice Exchange highlighted the fall’s activities.

The Foundation achieved another landmark with the official opening of the McDowell Foundation Information Centre. The Centre is intended to contain current information regarding all donors, history and research projects. The Centre is located in the foyer of the STF Building and the official opening event was held on December 15, 1997. It is also accessible on the Internet.

Fund-raising continues to take place in a very competitive environment, but we are pleased that McDowell Foundation researchers are gaining greater public recognition. A good example of this has been the media attention given to the Black Lake project. The fund-raising role is greatly enhanced as Foundation research results become better known.

Many long-term Foundations advise that over time a significant portion of fund-raising is achieved from gifts of Planned Giving. Work has begun to develop and implement a strategy in this area for the coming year.

*Respectfully Submitted by  
Harold Schultz*



## 2. Teaching for Tomorrow's World: Fund-raising Results

Tables 3-5 provide an overview of the results of the McDowell's Fund-raising activities to date. Table 3 shows how much money has actually been received in donations each year since the Foundation was established in 1991. Table 4 indicates the pledges and donations to date by teachers, superannuates, educational partners (individual donors who are not teachers or superannuates), educational organizations, small businesses and organizations, and corporations. Table 5 outlines the results of this year's Teaching for Tomorrow's World campaign.

**Table 3: Donations to the McDowell Foundation: 1990-91 to 1996-97**

1990-1991.....	\$202,111
1991-1992 .....	28,130
1992-1993 .....	231,422
1993-1994 .....	175,019
1994-1995 .....	127,426
1995-1996 .....	129,829
1996-1997 .....	92,737
<b>TOTAL.....</b>	<b>\$986,674</b>

**Table 4: Pledges and Donations by Donor Group to June 30, 1998**

Donor Group	One-Time Gifts	Pledges	Total Gifts & Pledges	No. of Pledges
Corporations/Foundations	\$51,220.00	\$340,000.00	\$391,220.00	26
Educational Organizations	\$59,589.54	\$1,500.00	\$61,089.34	36
Small Businesses/Organizations	\$310.00	\$0	\$310.00	5
Educational Partners	\$79,830.02	\$168,375.41	\$248,205.43	152
Superannuates	\$104,511.93	\$79,879.00	\$184,390.93	719
Teachers	\$24,099.41	\$69,336.00	\$93,435.41	591
No Information	\$2,080.00	\$12.00	\$2,092.00	36
<b>TOTAL</b>	<b>\$321,640.90</b>	<b>\$659,102.41</b>	<b>\$980,743.31</b>	<b>1,565</b>

**Table 5: Pledges and Donations by Donor Group, July 1, 1997, to June 30, 1998**

Donor Group	One-Time Gifts	Pledges	Total Gifts & Pledges	No. of Pledges
Corporations/Foundations	\$1,300	\$0	\$1,300	2
Educational Organizations	\$2,750	\$0	\$2,750	8
Educational Partners	\$10,273	\$53,852	\$64,125	30
Superannuates	\$12,422	\$8,670	\$21,092	117
Teachers	\$3,280	\$12,013	\$15,293	149
No Information	\$70	\$0	\$70	2
<b>TOTAL</b>	<b>\$30,095</b>	<b>\$74,535</b>	<b>\$104,630</b>	<b>308</b>

# FINANCIAL STATEMENTS

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## DR. STIRLING McDOWELL FOUNDATION FOR RESEARCH INTO TEACHING INC. BALANCE SHEET as at June 30, 1998

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	1998	1997
<b>ASSETS</b>		
Cash	\$ 9,293	\$ 40,759
Interest receivable	6	—
Accounts receivable	1,618	1,576
Due from Saskatchewan Teachers' Federation	6,508	—
Pooled investment funds	1,128,196	965,994
	<u>\$1,145,621</u>	<u>\$1,008,329</u>
<b>LIABILITIES</b>		
Accounts payable	\$ 253	\$ 5
<b>SURPLUS</b>	<u>1,145,368</u>	<u>1,008,324</u>
	<u>\$1,145,621</u>	<u>\$1,008,329</u>

APPROVED ON BEHALF OF THE BOARD

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**DR. STIRLING McDOWELL FOUNDATION  
FOR RESEARCH INTO TEACHING INC.  
STATEMENT OF REVENUE, EXPENSES AND SURPLUS  
year ended June 30, 1998**

	<b>1998</b>	1997
<b>REVENUE</b>		
Donations (Note 4)	\$ 77,272	\$ 92,737
Investment income	99,573	92,017
Other	576	—
	<u>177,421</u>	<u>184,754</u>
<b>EXPENSES</b>		
Committee & board expenses	—	1,537
Fundraising campaign	19,505	16,589
Other	3,303	449
Research grants	25,605	29,850
	<u>48,413</u>	<u>48,425</u>
	<b>129,008</b>	136,329
<b>CURRENT PERIOD CHANGE IN MARKET VALUE OF POOLED INVESTMENT FUNDS</b>	<u>8,036</u>	<u>124,514</u>
<b>EXCESS OF REVENUE OVER EXPENSES</b>	<b>137,044</b>	260,843
<b>SURPLUS, BEGINNING OF YEAR</b>	<u>1,008,324</u>	<u>747,481</u>
<b>SURPLUS, END OF YEAR</b>	<u><u>\$1,145,368</u></u>	<u><u>\$1,008,324</u></u>

**DR. STIRLING McDOWELL FOUNDATION  
FOR RESEARCH INTO TEACHING INC.  
STATEMENT OF CASH FLOWS  
year ended June 30, 1998**

	<b>1998</b>	1997
<b>CASH FLOWS FROM (USED IN) OPERATING ACTIVITIES</b>		
Excess of revenue over expenses	<b>137,044</b>	\$260,843
Changes in non-cash working capital		
Donations receivable	<b>(42)</b>	(1,576)
Due from (to) Saskatchewan Teachers' Federation	<b>(6,508)</b>	700
Interest receivable	<b>(6)</b>	3
Accounts payable	<b>248</b>	5
	<u>130,736</u>	<u>259,975</u>
<b>CASH FLOWS FROM OPERATING ACTIVITIES</b>		
<b>CASH FLOWS USED IN INVESTING ACTIVITIES</b>		
Pooled investment funds	<b>(162,202)</b>	(233,225)
<b>NET INCREASE (DECREASE) IN CASH</b>	<b>(31,466)</b>	26,750
<b>CASH POSITION, BEGINNING OF YEAR</b>	<u>40,759</u>	<u>14,009</u>
<b>CASH POSITION, END OF YEAR</b>	<u>\$ 9,293</u>	<u>\$ 40,759</u>

# LIST OF PUBLICATIONS

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## 1. Research Reports

- 1) Avery, Patricia, Tammy Girolami and Louise Humbert.  
*Closing the Gap: Addressing the Attitudes and Experiences of Young Women in Physical Education Classes*. April, 1998. Project #14.
- 2) Blair, Heather, Agnes Rolheiser and Susan Reschny.  
*Adolescent Girls and Classroom Discourse*. November, 1995. Project #10.
- 3) Caleval, Tim.  
*A Process Approach to Reading and Writing: The One-Year Journey of Eight Northern Middle Years Students*. September, 1997. Project #6.
- 4) Detchon, Sherry, Sandra Harris, Bernice Odeen and Lucy Howes.  
*Aboriginal Students' Writing*. November, 1995. Project #8.
- 5) Forbes, David, Kit Loewen, Sue Kargut, Dennis Flaherty, Katherine Flaherty, Alicia Klopoushak, Sue Brooks and Lorraine Stephanson.  
*The Development of Collegiality in Specialized Educational Programs*. 1997. Project #22.
- 6) Forsythe, Lillian and Vi Maeers.  
*Collaborative Manipulative Mathematics Research: Teacher Role*. June, 1996. Project #1.
- 7) Falk, George D. and Faithe C. Daniels.  
*Improving the Social Skills of Children with Moderate Cognitive Challenges Using Self-Evaluation Via Videotape Feedback*. November, 1995. Project #9.
- 8) Finney, Sandra, David Friesen, Caroline Krentz, Sandra Garratt, Brenda Martin, Terri Mayne and Dianne Stark.  
*"Together Against All Odds": Learning from Portraits of Teachers of 'At Risk' Students*. October, 1997. Project #26.
- 9) Francis, Gillian, JoAnn Bergsma, Ling Zhang, and Lorraine Cathro.  
*Two Teachers' Classroom Practice of Gender Equity*. October, 1996. Project #16.
- 10) Friesen, David W., and Jeff Orr.  
*Voices of Northern Teachers*. November, 1995. Project #7.
- 11) Gareau, Majella, Mary Koenig, Linda Cairns, Eric Harder, Rosella Nelson and the Staff of St. Louis School.  
*Improving Self-Esteem: A Handbook for Teachers*. January, 1998. Project #29.  
Sponsored by Metropolitan Life
- 12) Hendry, Janice and Beth Warkentin.  
*Collaborative Action Research Investigating the Impact of an Experiential Learning Environment on Secondary Students*. August, 1996. Project #15.

- 13) Hudson, Jayne.  
*Dynamic Harmonization in a School Restructuring Endeavour*. August, 1997. Project #31.
- 14) Kroeger, Laura.  
*Planning Integrated Thematic Units of Study*. 1995. Project #4.
- 15) Little, Melanie.  
*Implementation of the Grade Four Saskatchewan Arts Education Curriculum: An Action Research Study*. August, 1997. Project #25.
- 16) Mitchell, Coral, Irene Friesen, Joel Nostbakken and Crystal Torgunrud.  
*Organizational Learning for School Effectiveness*. November, 1995. Project #2.
- 17) Molnar, Tim.  
*Teaching Ecologically*. May, 1996. Project #11.
- 18) Shinske, Roberta.  
*Sexual Victimization: Prevention and Support Strategies for Teachers to Use When Teaching Children and Adolescents with Mental Retardation*. May, 1996. Project #19.
- 19) Stephanson, Lorraine and Louise Jones.  
*Hearing from Our Kids: An Environmental Study*. July, 1997. Project #20.
- 20) Taras, John.  
*Urban Aboriginal Students and ESL*. March, 1996. Project #13.
- 21) Tenold-Phillips.  
*Implementation of "A School-Based Anti-Violence Program"*. November, 1995. Project #12.
- 22) Ward, Angela and Linda Wason-Ellam.  
*Supporting Literacy Instruction in Cross-Cultural Classrooms*. September, 1995. Project #5.
- 23) Wason-Ellam, Linda, Lynn Fraser, Cort Dogniez, Donna Heimbecker, Ann Tracey, Teresa Mudrik, Leo Yahyahkeekoot, Angela Ward and Karla Williamson.  
*Teacher Mentors: Teachers in Conversations*. 1997. Project #28.

## 2. Bulletins and Newsletters

*Learning from Practice: A Bulletin of Teacher Research* (distributed to all schools)

Vol. 1, No. 1, November, 1995

Vol. 1, No. 2, November, 1996

Vol. 1, No. 3, November, 1997

*Update* (distributed to all donors once or twice a year)

January, 1997

February, 1998

3.  
Papers and  
Articles

Verna Gallén. *Learning from Practice: The McDowell Foundation in Rural Saskatchewan*. Paper prepared for the Rural Education Congress, Saskatoon, February 19-22, 1997

*McDowell Foundation Research Projects on Equity, 1994-1997.*

4.  
Pamphlets and  
Information  
Sheets

*Planned Giving*

*Life Insurance*

*Gift of Will*

*Funds Research into Teaching*

*List of McDowell Foundation Research (updated regularly)*

*How Do I Make Sure My Research Is Ethical?*

*Awards Guide and Application Form*

