

# ANNUAL REPORT

DR. STIRLING MCDOWELL FOUNDATION  
FOR RESEARCH INTO TEACHING

2006-2007

DR. STIRLING MCDOWELL  
*Foundation*  
FOR  
RESEARCH INTO TEACHING

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# FOREWORD

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Both the joy and the frustration of working with the McDowell Foundation lie in its enormous potential to make a positive difference in the way that teachers and students experience the classroom. The Foundation has now funded over 150 research projects. These projects have demonstrated that action research developed and carried out by classroom teachers can create learning communities, enhance teacher professionalism, focus education on important issues and, above all, help students to learn. The potential of teacher-led educational research to improve teaching and learning in our schools is clearly evident in the energizing presentations and discussions that occur each year at the Foundation's Learning from Practice Exchange of Teacher Knowledge and Research.

The frustration comes in when the benefits that the McDowell Foundation provides to teachers and students are limited by practical considerations of time and money. The Foundation is still working to grow an endowment fund that will enable it to provide sustainable funding for a significant level of educational research. While there is no shortage of good ideas for the Foundation with respect to communications, fundraising and the promotion of educational research, most cannot be implemented without more staff, more volunteers, more support and more money from donations. There is always so much that could be done in comparison with the Foundation's

financial and organizational capacity.

The Board of Directors, in consultation with teachers and the supporters of the McDowell Foundation, continues to wrestle with the challenge of how to position the Foundation for further growth. We want to build on its initial success and with that in mind, we have initiated a review of every aspect of the organization, from its governance structures to its programs and activities.

If you have ideas and comments that will assist us in this review, we would like to hear them. The McDowell Foundation has won many friends in its first 15 years, and on behalf of the Board, I invite all of you to share with us your vision of its future.

Yours in Education,

A handwritten signature in black ink that reads "Lyle A. Vinish". The signature is written in a cursive style.

Lyle A. Vinish  
President and Chair of the Board of Directors

# OVERVIEW OF THE ORGANIZATION

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The McDowell Foundation is an independent charitable organization that was established by the Saskatchewan Teachers' Federation in 1991. Its general purpose is to support research, inquiry and the dissemination of information that focuses on teaching and learning within the publicly funded K-12 education system. In all its projects and activities, the Foundation is guided by the voice of practising teachers and works in consultation with organizational partners in business and education. As articulated in the Strategic Plan, which is developed by the Foundation's governing bodies and updated annually, the organization has one foundational function, which is to fund, support, disseminate, recognize and promote educational research.

The McDowell Foundation calls for research proposals on an annual basis and selects research projects for funding according to established budgets, policies and criteria. It may also facilitate research on current and timely educational topics in partnership with other educational organizations. At times it has worked with donors who would like their charitable contributions to promote and support research in a particular area of educational interest. In addition, when an important research need is identified, the Foundation may commission research in the area of need and share the findings with teachers, researchers and educational decision-makers.

The mandate of the McDowell Foundation includes the provision of opportunities for teachers and others to learn about educational research, encouragement for researchers to come together as an educational research community, and support for researchers in sharing their research with each other and the general public. Each November the Foundation sponsors the Learning from Practice Exchange of Teacher Knowledge and Research, which showcases recently completed McDowell projects. The theme for Learning from Practice in 2006 was Reading, Writing and Researching.

The results of all research projects funded by the Foundation are published and may be accessed in full through the Foundation's website at [www.mcdowellfoundation.ca](http://www.mcdowellfoundation.ca). To date the results of approximately 150 projects are available, providing information on various areas of study, the inclusive classroom and school, instructional strategies, student management, educational technology and many other topics.

The foundational research function of the McDowell Foundation is complemented by three organizational functions: fundraising, organizational communications and administration and governance. McDowell research is funded through donations from individuals and corporations. The Foundation's fundraising goal is to establish an endowment fund of \$5 million to provide on-going support for substantive educational research. A significant step towards meeting this financial goal has been taken through the generous contributions of several corporate contributors. These foundational donors have included the Government of Saskatchewan, Greystone Managed Investments, McDougall Gauley and TCU Financial Group.

Since organizational communications are vital in building financial and other support for the McDowell Foundation, on-going efforts are made to communicate with donors, researchers, educational partners and the public about the work of the Foundation and the opportunities it offers for the improvement of education. Key partners in developing an appreciation of teacher-led research have been local teachers' associations, superannuate chapters, colleges of education, special subject councils and educational administrators.

The offices of the McDowell Foundation are located in the Saskatchewan Teachers' Federation building in Saskatoon. Staff and administrative services for the Foundation are

provided by the STF. The Foundation gratefully acknowledges the continuing support of the Saskatchewan teaching profession.

The McDowell Foundation is governed by a Board of Directors appointed by the Provincial Executive of the Saskatchewan Teachers' Federation. The Board of Directors oversees the finances, policies and operations of the Foundation, and is assisted in its role by an Advisory Committee of representatives from the educational and business communities. The selection and evaluation of projects funded by the Foundation is carried out by a Project Review Committee appointed by the Board of Directors. Supporting the work of these three governing bodies are a coordinator, consultant, administrator and administrative assistant, all working part-time.

#### 1. Board of Directors for 2006-07

- Lyle Vinish, STF General Secretary and President of the McDowell Foundation (Chair)
- Dianne Woloschuk, STF Executive
- George Georget, STF Executive Assistant
- Teacher Representatives (one vacancy):
  - Ingrid Gabert
  - Kevin Mugford
  - Stephanie Olson
  - Donna Schindel
- Maxine Stinka, Superannuated Teachers of Saskatchewan
- Foundational Donors:
  - Rex Beaton, McDougall Gauley
  - Fred Herron, Greystone Managed Investments
  - Earle Robertson, TCU Financial Group

#### 2. Advisory Committee for 2006-07

- Tim Yee, STF Executive Assistant (Chair)
- Steven Allen, STF Executive
- Teacher Representatives:
  - Phyllis Fowler
  - Barbara McNeil
  - Sunil Pandila
  - Nicole Smigiel
  - Janet Sondresen

- Organizational Representatives:
  - Barry Bashutski, Saskatchewan School Boards Association
  - Gwen Keith, League of Educational Administrators, Directors and Superintendents
  - Dr. Shaun Murphy, College of Education, University of Saskatchewan
  - Dr. David Friesen, Faculty of Education, University of Regina
  - Jean Duperreault, Department of Learning
  - Bert Gordon, Superannuated Teachers of Saskatchewan (substitute for Ernie Epp)
  - Sarah Sun, Saskatchewan Association of School Councils

#### 3. Project Review Committee for 2006-07

- Shirley Humphries, STF Executive Assistant
- Ingrid Gabert, Board of Directors
- Cheryl Erlandson, Saskatchewan Professional Development Unit
- Teacher Representatives:
  - Jennifer Dyck (Chair)
  - Ted Green
  - Linda Greyeyes
  - Melanie MacLean
  - Sonja Susut
- University Representatives:
  - Dr. Linda Wason-Ellam, College of Education, University of Saskatchewan
  - Dr. Warren Wessel, Faculty of Education, University of Regina
- Researcher Outside Education
  - Dr. Terry Wotherspoon, Department of Sociology, University of Saskatchewan

#### 4. McDowell Foundation Office

- Verna Gallén, Coordinator of Research and Governance
- Susan Bates, Consultant
- Brenda Grevna, Administrator
- Karen Williams, Administrative Assistant

# THE WORK OF THE McDOWELL FOUNDATION

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## 1. RESEARCH

*The McDowell Foundation's Strategic Plan for 2006-07 set the following directions for its foundational function, which is research:*

- 1. To promote teacher-led research;*
- 2. To build an educational research community;*
- 3. To monitor the impact of teacher-led research; and*
- 4. To promote educational leadership through research.*

As the McDowell Foundation reviewed its mandate in 2006-07, time was taken to experiment with the scope and focus of its research program. The core of the program remains the provision of grants and supports to teachers and other researchers who apply annually for research funding from the Foundation. However, in 2005-06 the McDowell Foundation also took advantage of an opportunity to work in partnership with other agencies in spearheading the development of research in areas of education that cross regions and sectors. Early indications are that the Foundation may at times have a useful role to play in bringing together various stakeholders to plan and implement joint research into important areas of education. The Foundation also endeavoured, with little success, to profile its teacher-oriented research to an audience outside the publicly funded K-12 education sector. More thought will be needed to identify effective mechanisms for sharing McDowell research with a wider audience. These experiments have helped to clarify the Foundation's mandate and contributed to the growing understanding of how the McDowell Foundation can contribute to the improvement of education through research.

## RESEARCH GRANTS

At any given time 20-30 research projects funded by the McDowell Foundation are in progress. Some are large and some are small, but all focus on some aspect of teaching and learning in public elementary and secondary schools.

As shown in Table 1, the cost to the Foundation of maintaining this research focus is approximately \$70,000-\$80,000 per year. The Foundation has now spent over \$750,000 in support of teacher-led educational research projects.

**TABLE 1: McDOWELL FOUNDATION  
ANNUAL EXPENDITURE ON RESEARCH PROJECTS**

1994-95	\$39,411
1995-96	\$24,974
1996-97	\$29,850
1997-98	\$25,605
1998-99	\$42,849
1999-00	\$61,200
2000-01	\$73,303
2001-02	\$78,884
2002-03	\$77,728
2003-04	\$74,530
2004-05	\$88,093
2005-06	\$82,106
2006-07	\$72,032
<b>TOTAL</b>	<b>\$770,565</b>



A new display at the Faculty of Education, University of Regina, invited faculty, teachers and students to apply to the McDowell Foundation for a research grant in 2007. The display featured the published reports from McDowell research projects in Regina.

Last year the Board of Directors approved the awarding of up to \$85,000 in research grants to applicants responding to the 2007 call for research proposals. At the beginning of January applications for funding were sought from teachers and other researchers through a call for proposals mailed to all schools in Saskatchewan, advertised in the *Saskatchewan Bulletin*, and posted on the websites of the McDowell Foundation and the Saskatchewan Teachers' Federation. Twelve applications were received, and at its project selection meeting on May 4, the Project Review Committee selected the following projects for funding:

- 1) *The Role of the Laptop on Teaching in a High School Setting*. Rob Kraft. Saskatoon. Grant: \$2,680.
- 2) *The Relationship between the Assessment Process and Children's and Teachers' Knowledge and Identity in Mathematics*. Karen Campbell, Cindy Clarke, Cory Cox, Florence Glanfield, Shaun Murphy, Kristi Nelson, Trish Reeve and Karen Storey. Saskatoon Public and Prairie Spirit School Divisions. Grant: \$14,760.
- 3) *The Implementation of Eight Neurodevelopmental Constructs in Saskatchewan Schools: The Uncovering of*

*Strength-Based Learning and Affinities to Enhance Learning and Inform Practice*. Shelley Hosaluk. Saskatoon. Grant: \$8,420.

- 4) *Opportunities to Learn: Engaging Students in Conversations about Literacy*. Angela Ward, Margaret Epps, Susan Bayne, Elaine Bella, Kim Beaulieu, Debbie Bidulka, Joan Falk, Don George, Cindy Krueger, Edla Landry; Terry Johanson, Deanna Koroluk, David Little, Andrea Marshall, Mike Pavloff, Cary Pepper-Martens and Jonathon Pedersen. Prairie Spirit School Division. Grant: \$5,350.
- 5) *Transitioning At-Risk Students to High School*. Melissa Smith, Karla Gardiner and Suzanne Zwarych. Humboldt. Grant: \$8,631.
- 6) *Councils and Dialogue Circles: Seeking Wisdom for Transformation*. Louise Bitz. Saskatoon. Grant: \$5,290. (This project has since been cancelled following assignment changes affecting the research.)
- 7) *Restoring the Broken Bridge: A Guide for Canadian Teachers on Understanding Children from War Affected Countries*. Koreen Geres and Arlene Fedorchuk. Saskatoon. Grant: \$6,116. (This project has since been cancelled following the withdrawal of key organizational partners for financial reasons.)
- 8) *Moving for a Change*. Tammy Girolami, Rick Bowes, Jesse Reis, Darla Lee Walde and Louise Humbert. Saskatoon. Grant: \$5,416.
- 9) *Facilitating Inclusion at Monseigneur de Laval: Towards a Pedagogy of Cultural Reciprocity*. Rosalie Lizée, Nathalie Gareau Gélinas, Laurie Carlson Berg and Hélène Grimard. Regina. Grant: \$8,336.
- 10) *Factors Affecting Student Participation in School Band Programs – Student Identified Factors Affecting Membership Retention*. Perry Acorn. Prince Albert. Grant: \$8,535.

In addition a development grant was awarded to the following project to redevelop its application for funding for further consideration in 2007:

*Youth Yoga Starting Off on the Right Foot – Engaging the Active and Under Focused Student.* Chantelle Kinakin. Martensville. Grant: \$500.

An overview of the Foundation’s research awards over the past five years is provided in Table 2. The Foundation has now offered over one million dollars in research grants. However, recently there has been a noticeable drop in the number of applications for funding, and last year the Foundation did not spend the full amount that it has available to support research projects.



Young students and their parents learn math together as part of a McDowell research project at St. Francis Community School, Regina on *Utilizing Photobooks to Increase Family Involvement in the Learning/Teaching of Mathematics.*

Once again the majority of applications for McDowell Foundation research grants came from teachers in the province’s cities, especially Saskatoon. However, in 2006-07, there was a

**TABLE 2: RESEARCH APPLICATIONS AND AWARDS\***

	2007-08**	2006-07	2005-06	2004-05	2003-04	TOTAL 1994-2007
Amount Available	\$85,000	\$100,000	\$85,000	\$85,000	\$85,000	\$1,010,000
No. of Applications	12	16	31	17	34	288
Amount Requested	\$ 97,044	\$ 174,095	\$290,303	\$ 155,225	\$253,946	\$2,401,547
No. of Awards	11	13	20	11	21	183
Total Awarded	\$67,918	\$86,282	\$84,912	\$84,693	\$79,317	\$846,312

\* Applications include late applications and applications for major extensions to projects already in progress. Awards include project extensions and development grants as well as project grants.

\*\* Years indicate the period in which expenditure of the money is expected to begin, although awarded in the previous year.

**TABLE 3: DISTRIBUTION OF McDOWELL FOUNDATION PROJECTS BY GEOGRAPHIC AREAS, 1994-2007\***

	2007 # (%)	2006 # (%)	2005 # (%)	2004 # (%)	2003 # (%)	1994-2007 # (%)***
Saskatoon/Regina	5 (56)	8 (67)	9 (47)	8 (73)	10 (53)	85 (57)
Small Cities	2 (22)	1 (8)	6 (32)	2 (18)	3 (16)	27 (18)
Northern Areas**	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	7 (5)
Rural Areas	1 (11)	3 (25)	4 (21)	1 (9)	6 (31)	27 (18)
Mixed	1 (11)	-	-	-	-	1 (1)
Outside Sask.	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	1 (1)
TOTAL	9	12	19	11	19	148

\* The number of projects does not include project development activities but does include project extensions. Also, percentages may not total 100% due to rounding.

\*\* Northern Areas does not include Prince Albert, which is included in Small Cities.

marked increase in the proportion of research projects developed by teachers working in high schools. Also, more projects tended to be broad in scope, involving numerous schools within a division or more than one school division.

### **FAMILY LITERACY RESEARCH PARTNERSHIP**

The McDowell Foundation broke new ground in 2006-07 by facilitating the development of a proposal for a joint project to research family literacy in Saskatchewan. Noting the large number of McDowell projects that have focused on literacy, the Foundation entered into conversation with the Saskatchewan Literacy Commission about possible research to support and promote family literacy in Saskatchewan. A planning committee was formed of representatives from the McDowell Foundation, the Saskatchewan Teachers' Federation, SPDU and the University of Saskatchewan to explore what this research might look like. With a \$10,000 grant from the Literacy Commission, the Foundation hosted an Early and Family Literacy Stakeholders' Forum in February, which was attended by teachers and literacy workers from around the province. The Forum provided feedback that helped to define more clearly the research needs, and a Research Panel of interested stakeholders was formed to guide the development of a research proposal to the Literacy Commission. In March the Foundation forwarded to the commission a proposal for a collaborative, two-year research project entitled "What Really Matters in Family Literacy?" The proposed research takes a holistic approach that integrates the work of the K-12 education system with the work of community agencies to give a comprehensive look at family literacy in this province.

### **EDUCATION AND SUPPORT FOR RESEARCHERS**

In addition to providing funding directly to teachers carrying out research projects, the Foundation provides opportunities for new McDowell researchers to learn about conducting research. On June 9 the Foundation held its annual orientation session for researchers who will receive funding in 2007-08. Fourteen researchers from eight new projects attended to network, become more familiar with the

McDowell Foundation and discuss issues related to ethics and communications in teacher research.

The McDowell Foundation requires every project that it funds to submit a final research report for publication. Over the years McDowell researchers have consistently identified the writing of the final report as one of the most difficult and least satisfying parts of their research experience. To facilitate the report-writing process, the Foundation has developed reporting guidelines, a standard report format and a style guide for use in writing McDowell Foundation reports. It also provides an annual Reporting Writing Workshop that addresses the needs of current McDowell researchers. On March 17 twelve researchers from seven projects attended the workshop at St. Augustine Community School in Regina, which was facilitated by Research Coordinator, Verna Gallén.



Terri Côté from Sacred Heart Community School in Regina was one of nineteen teachers attending the 2006 orientation for new McDowell research projects.

## **DISSEMINATION OF RESEARCH**

### **PUBLICATIONS AND WEBSITE**

All McDowell Foundation projects result in a written report that is published and posted as a pdf on the Foundation's website. The impact of these research reports is difficult to gauge, but the Foundation occasionally receives feedback that indicates their effect is worldwide. One example received this spring is given below, in which an Australian teacher responds to the Habits of Mind research project carried out at Queen Elizabeth School in Lloydminster under the leadership of the principal, Janet Magdanz:

Dear Janet Magdanz and Staff,

I was impressed with your Project Q.E. Encouraging Habits of Mind - Phase 1. I am embarking on the task of trying to develop Habits of Mind at my primary / elementary school with students aged from 5 - 12 years of age. I liked your practical strategies on teaching the HOM. I would love to have a copy of your list of the children's literature you used if possible please.

Thank you for sharing your project on the internet. You are an inspiration to teachers.

Kind regards,

Sandra Winzar  
Teacher-Librarian  
Hilder Road State School The Gap  
Hilder Road  
The Gap Qld 4061  
Brisbane Australia

As McDowell projects came to completion in 2006-07, the Foundation edited and published the following research reports:

- 1) *Teaching Aboriginal Literature Through the Lenses of Contemporary Literacy Theories*. Geraldine Balzer. Saskatoon, 2006. Project #105.
- 2) *Fostering Stewardship of the Saskatoon Natural Grasslands in Our Students and Community through Character and Environmental Education*. Bruce Arthur, Krista Ford, Isabelle McCrea, Kim McGinnis, Heather Muirhead and Donna Nazar. Saskatoon, 2006. Project #129.
- 3) *Assessing the Hard to Assess: Student Learning in a Middle Years Outdoor Environmental School*. Janet McVittie, Arlene Lazecki, Scott Thompson and Shelley Loeffler. Saskatoon, 2007. Project #130.
- 4) *Measuring the Effects of Literacy Growth on Mathematics, 2004-05*. Mayfair

Community School Teaching Staff.  
Saskatoon, 2006. Project #135.

- 5) *Differentiated Instruction to Support Literacy in the Primary Grades*. Myra Dunbar, Cynthia Foster and Jenise Vangool. Saskatoon, 2006. Project #139.
  - 6) *Guided Reading: Philosophical and Practical Direction*. Shannon Hahn, Doreen Rathgeber and Mandy Mehling. Yorkton, 2006. Project #140.
  - 7) *Building Literacy Skills Through Reading Buddies*. Jasmin Tiessen and Dawn Dust. Prince Albert, 2006. Project #141.
  - 8) *Guided Reading to Improve Reading Instruction in a Grade One Classroom*. Sheila Dosch and Mary Ellen Barreth. Estevan, 2006. Projects #144.
  - 9) *Comprehension Strategy Instruction*. JoAnne Kasper. North Battleford, 2007. Project #147.
  - 10) *READ: An After School Reading Program*. Joni Darke, Karen Lind and Joanne Vonau. Regina, 2006. Project #149.
  - 11) *Instructional Strategies and Story Experiences for Improving Expressive Language in Kindergarten and Grade Five Buddy Classrooms*. Kathleen Herman, Shawna LaRocque-Desjarlais and Janet Peti. Regina, 2006. Project #153.
  - 12) *On the Right Track with Super Start: Filling the Gap Created by Differing Levels of Readiness Skills*. JoAnne Kasper, Jackie Etcheverry, Lori Rissling, Barb Lilly and Brenda Sparrow. North Battleford, 2006. Project #148.
- McDowell researchers also continue to submit their work for publication in other educational books and forums. For example, researchers Margaret Epp and Lynn Lemisko featured their McDowell research in the September, 2006 edition of *In the Middle* (25/1: 22-23) in an article entitled "Intergenerational Literature Circles as Sites of Multi-layered Learning."

## LEARNING FROM PRACTICE EXCHANGE OF TEACHER KNOWLEDGE AND RESEARCH

The twelfth annual Learning from Practice Exchange of Teacher Knowledge and Research focused on the theme “Reading, Writing and Researching.” The theme was chosen to underscore the large number of McDowell projects focused on literacy that came to completion this year. The keynote speakers were JoAnne Kasper, Language and Literacy Consultant with the Living Sky School Division, and Rachel Florence, a teacher at Connaught Elementary School in North Battleford, who reflected on their experiences as McDowell researchers examining reading comprehension strategy instruction. The Exchange ended with an opportunity for participants to engage in discussions on a variety of topics related to literacy. While the Exchange continues to receive a very positive response from those who attend, attendance was down for this year’s event.

## PRESENTATIONS OF MCDOWELL RESEARCH

In May the McDowell Foundation endeavoured to take advantage of the Canadian Society for Studies in Education Congress in Saskatoon by offering a day-long preconference session on Community Research. The session, which was offered under the auspices of the Canadian Educational Research Association, was intended to demonstrate teacher leadership in educational research by profiling the work of McDowell researchers carrying out community-based research. Participants were invited to engage in dialogue and reflection on creating health-enhancing communities, fostering environmental stewardship, using drama to promote social justice, and learning how to learn as a community. Unfortunately, the preconference session did not attract its intended audience of academic researchers, educational administrators and educational policy-makers and was eventually cancelled due to low registration.

McDowell researchers routinely give presentations related to their research at conferences and teachers’ conventions in



Prince Albert researchers Jasmin Tiessen and Dawn Dust discussed their work with reading buddies at the 2006 Learning from Practice Exchange.

Saskatchewan. In addition, the McDowell Foundation’s role in educational research was acknowledged this year in the following presentations at national or international conferences on education:

*Beyond the Mouse and Modem 2006 – Three Years Later: Changes in Teacher Technology Use in Saskatchewan Schools.* National Congress on Rural Education, Saskatoon, March 25-27, 2007. Karen Schmidt Henderson.

*Building Attachment: Refugee Students’ Reflections on English as a Second Language Integration.* Metropolis Conference, Toronto, March 1-4, 2007. Koreen Geres.

*Ecoquest Results.* Centre for Science and Technology Education Research, University of Waikato, Hamilton, New Zealand, Fall, 2006. Janet McVittie.

*Responding to Diversity (Minorities, Multilingual and Multicultural Populations, Migration).* World Congress on Reading, August 7-11, 2006, Budapest, Hungary. Geraldine Balzer.

McDowell researchers may apply to the Foundation for financial and other assistance in sharing the findings of completed projects at the national or international conferences. In 2006-07 the Project Review Committee received two requests for conference presentation funding and provided a total of \$3,390 to assist McDowell researchers in profiling their research outside Saskatchewan.

## RECOGNITION FOR EDUCATIONAL RESEARCHERS

### MCDOWELL FOUNDATION AWARD

The McDowell Foundation Award is presented annually to an individual who has made outstanding contributions to educational research as a researcher, supporter or builder. The 2006 Award went to Linda Wason-Ellam of the College of Education, University of Saskatchewan, for her longstanding support of teacher research and the McDowell Foundation. Dr. Wason-Ellam has not only earned national and international respect for her own research in the field of literacy, she has guided numerous education students and teachers in the use of research to improve teaching practice. She has been an active supporter of the McDowell Foundation since its inception as a researcher, advisor, committee member, presenter and keynote speaker.

Dr. Linda Wason-Ellam, recipient of the 2006 McDowell Foundation Award, spoke eloquently about her research at the Learning from Practice Exchange.



## 2. FUNDRAISING

*The McDowell Foundation's Strategic Plan for 2006-07 set the following directions for its operational function of fundraising:*

- 1. To develop and implement fundraising programs and activities; and*
- 2. To establish a positive relationship with donors to the McDowell Foundation*

### DONATIONS TO THE FOUNDATION

The Foundation did not develop any new fundraising initiatives in 2006-07. It continues to receive donations from corporations and individuals in a variety of ways, e.g., bequests, payroll deduction options supported by local teachers' associations, donations of honoraria for corporate and organizational services,

donations of payments for tutoring students, memorial donations, donations to honour occasions or individuals, or donations of the proceeds from events held by teachers or superannuates. As McDowell Foundation Consultant, Susan Bates continued to liaise with the fundraising community and engage in discussions with locals about fundraising options.

Table 4 indicates the money that the Foundation received in donations this year in comparison to previous years. Tables 5 and 6 break down these donations into broad donor categories. As the tables show, 206 donors contributed financially to the Foundation in 2006-07, with the greatest contributions coming from honoraria donated at the request of STF staff members and others.



On September 6 Joan Lichtenwald, Executive Member of the Regina Catholic Schools Teachers' Association, presented a cheque for \$450 to McDowell researchers Terri Coté and Janet Peti at the Book & Brier Patch in Regina. The money was raised for the McDowell Foundation through the sale of a book of prose, poetry and essays, entitled *My Saskatchewan: One Hundred Years of Heart*. The donation was made in honour of International Literacy Day 2006.

### DONOR RECOGNITION

The names of all organizations and individuals who made a gift to the McDowell Foundation in 2006-07 are provided at the end of this report. These generous donors have also been recognized on the McDowell Foundation website and in the information distributed to participants in the Learning from Practice Exchange in November.

### DURATION AND COST OF COMPLETED McDOWELL FOUNDATION RESEARCH PROJECTS\*

	Completed Projects	Average Expected Duration**	Average Actual Duration	Total \$ Granted	Total \$ Spent	% Grant Spent	Average Cost Per Project
To 1999	24	12 mos.	16 mos.	\$ 91,121	\$79,129	87	\$3,297
1999-00	13	12 mos.	25 mos.	\$ 55,112	\$48,598	88	\$3,738
2000-01	15	17 mos.	19 mos.	\$100,131	\$83,164	83	\$5,544
2001-02	9	12 mos.	25 mos.	\$ 63,078	\$47,220	75	\$5,247
2002-03	15	13 mos.	16 mos.	\$ 87,082	\$62,690	72	\$4,179
2003-04	12	14 mos.	17 mos.	\$ 58,181	\$45,980	79	\$3,832
2004-05	13	12 mos.	20 mos.	\$ 69,774	\$51,326	74	\$3,948
2005-06	13	17 mos.	31 mos.	\$100,966	\$78,243	77	\$6,018
2006-07	12	16 mos.	22 mos.	\$ 54,473	\$35,075	64	\$4,539

\* Development projects and project extensions are not included in this table.

\*\* Duration is calculated from the start of the fiscal year in which funding began to the date that a final report on the project is received.

In addition, special certificates of appreciation were presented to recognize financial contributions from local teachers' associations and chapters of the Superannuated Teachers of Saskatchewan. Ten certificates were presented to locals in September as part of the STF Presidents' Day, with the Kindersley Branch of the STF receiving the award for the largest amount donated per member of the local in 2005-06. Seven certificates were presented to superannuate chapters and the provincial organization representing superannuates as opportunities arose throughout the year.

### 3. ORGANIZATIONAL COMMUNICATIONS

*The McDowell Foundation's Strategic Plan for 2006-07 set the following directions for its operational function of organizational communications:*

1. *To increase awareness of the Foundation and McDowell research;*
2. *To enhance relationships with educational and community partners; and*
3. *To increase the status of teacher research.*

### DISPLAYS AND PRESENTATIONS

Displays about the McDowell Foundation were provided at the Rural Education Congress and the Superannuated Teachers' of Saskatchewan Annual General Meeting. The Prince Albert and Area Teachers' Convention included both a session and a display on the McDowell Foundation.

### 4. ADMINISTRATION AND GOVERNANCE

*The McDowell Foundation's Strategic Plan for 2006-07 set the following directions for its operational functions of governance and administration:*

1. *To build an endowment fund through the investment of donated money;*
2. *To put in place adequate staffing, facilities, equipment and supplies to support the operations of the Foundation; and*
3. *To develop, maintain and improve effective governance and administrative processes.*

### INVESTMENTS

The McDowell Foundation fund is overseen by the Saskatchewan Teachers' Federation and

**TABLE 4:  
DONATIONS TO THE McDOWELL  
FOUNDATION:  
1990-91 TO 2006-07**

1990-91:	\$ 202,111
1991-92:	28,130
1992-93:	231,422
1993-94:	175,019
1994-95:	127,426
1995-96:	129,829
1996-97:	92,737
1997-98:	77,272
1998-99:	79,707
1999-00:	80,572
2000-01:	95,043
2001-02:	106,986
2002-03:	66,176
2003-04:	82,532
2004-05:	80,643
2005-06:	57,062
2006-07:	63,157
<b>TOTAL</b>	<b>\$1,775,824</b>

**TABLE 5: DONORS TO THE McDOWELL FOUNDATION  
IN 2006-07 BY GROUP**

Donor Group	Total Gifts	Number of Donations
<b>Organizations</b>		
Corporations/Businesses	\$ 37,825	2
Teacher Organizations (includes the STF, locals, STS and superannuate chapters)	\$ 5,826	14
Educational Partners (includes other educational and teacher organizations)	\$ 413	4
Other (includes charities and foundations)	\$ 1,579	4
<b>Total</b>	<b>\$ 45,643</b>	<b>24</b>
<b>Individuals</b>		
Educational Partners (includes STF employees)	\$ 4,682	10
Superannuates	\$ 3,265	46
Teachers	\$ 9,865	126
<b>Total</b>	<b>\$ 17,812</b>	<b>182</b>
<b>TOTAL</b>	<b>\$ 63,455</b>	<b>206</b>

**TABLE 6: DONATIONS TO THE McDOWELL FOUNDATION IN 2006-07 BY TYPE**

Type of Donation	Total Gifts	Number of Donations
Bequests	\$ 1,089	1
McDowell Campaigns	\$ 0	0
Fundraising Activities	\$ 340	10
Donated Honoraria	\$38,150	10
Memorial Donations	\$ 3,505	30
Honorary Donations	\$ 960	7
Unsolicited Donations	\$19,411	1,463
<b>TOTAL</b>	<b>\$63,455</b>	<b>1,521</b>

managed by Greystone Capital Management, which provides this service to the Foundation free of charge. As indicated in the 2006-07 audited financial statements for the Foundation, the McDowell Foundation fund has passed the two million dollar mark, and is moving slowly but steadily towards its fund-raising goal of five million dollars.

#### STAFFING, FACILITIES AND EQUIPMENT

After years of wrestling with outdated computer software, the McDowell Foundation contracted ESTI to develop new software to track donations and grant payments. A steering committee was formed to oversee the project, which was completed successfully in March, 2007, through the combined efforts of a great many people, including Natalie Zealand, STF Accounting Manager, Dwight Beech, STF IT Manager, Kim Kennett, STF Member Services Coordinator, Lynn Brown and Pam Driedger, STF Administrative Assistants, Verna Gallén, McDowell Foundation Research Coordinator, Brenda Grevna, McDowell Foundation Administrator, Karen Williams, McDowell Foundation Administrative Assistant, Jeff Banow, ESTI Project Manager, Jemal Kobussen, ESTI Principal Analyst, and Bryce Allen and Chris Baranski, ESTI Analysts. The new system is easier to use, provides better management of data, generates timely and accurate reports and facilitates the work of the McDowell Foundation in both receiving and granting money.

#### PLANNING AND EVALUATION

2006-07 was a year of introspection for the McDowell Foundation, as the Board of Directors engaged in a series of reflections on the mandate and structure of the organization after 15 years of successful operation. Feedback was sought from the Advisory Committee, the Project Review Committee and the Administrative Staff of the Saskatchewan Teachers' Federation on the extent to which the Foundation is fulfilling its mandate and the need for change, if any. In the light of this feedback, it appears that the Foundation's mandate is still sound while revisions may be needed to position the organization to be as effective as possible in its next 15 years.

The organizational review will continue in the coming year and is expected to set directions that will guide the McDowell Foundation into the future.

Respectfully Submitted,



Verna Gallén  
Coordinator of Research and Governance



Four members of the team that worked on the development of a new donation and grant tracking system for the McDowell Foundation pose for a photo celebrating the system's implementation. Shown are Bryce Allen and Jeff Banow of ESTI and Karen Williams and Verna Gallén from the McDowell Foundation.

## AUDITORS' REPORT

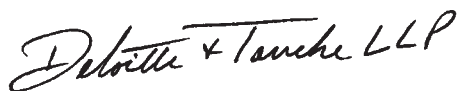
### TO THE DIRECTORS OF THE DR. STIRLING McDOWELL FOUNDATION FOR RESEARCH INTO TEACHING INC.

We have audited the statement of financial position of Dr. Stirling McDowell Foundation for Research Into Teaching Inc. (the "Foundation") as at June 30, 2007 and the statements of operations and changes in net assets and of cash flows for the year then ended. These financial statements are the responsibility of the Foundation's management. Our responsibility is to express an opinion on these financial statements based on our audit.

Except as explained in the following paragraph, we conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In common with many charitable organizations, the Foundation derives revenue from donations, the completeness of which is not susceptible to satisfactory audit verification. Accordingly, our verification of these revenues was limited to the amounts recorded in the records of the Foundation and we were not able to determine whether any adjustments might be necessary to donations revenue, net revenue, assets and net assets.

In our opinion, except for the effect of adjustments, if any, which we might have determined to be necessary had we been able to satisfy ourselves concerning the completeness of the donations referred to in the preceding paragraph, these financial statements present fairly, in all material respects, the financial position of the Foundation as at June 30, 2007 and the results of its operations and its cash flows for the year then ended in accordance with Canadian generally accepted accounting principles.



**Chartered Accountants**

September 7, 2007

Member of  
Deloitte Touche Tohmatsu

# FINANCIAL STATEMENTS

## STATEMENT OF FINANCIAL POSITION

AS AT JUNE 30, 2007

	<u>2007</u>	<u>2006</u>
<b>ASSETS</b>		
Cash	\$ 48,954	\$ 72,248
Accounts receivable	1,388	1,686
Investment funds (Note 3)	2,149,003	1,884,875
Prepaid expenses	333	-
	<u>2,199,678</u>	<u>1,958,809</u>
<b>LIABILITIES</b>		
Due to Saskatchewan Teachers' Federation (Note 7)	\$ 17,181	\$ 428
Accounts payable	-	4
	<u>17,181</u>	<u>432</u>
<b>NET ASSETS (Note 4)</b>	<u>2,182,497</u>	<u>1,958,377</u>
	<u>\$ 2,199,678</u>	<u>\$ 1,958,809</u>

## STATEMENT OF OPERATIONS AND CHANGES IN NET ASSETS

YEAR ENDED JUNE 30, 2007

	<u>2007</u>	<u>2006</u>
<b>REVENUE</b>		
Donations (Note 4)	\$ 63,157	\$ 57,062
Investment income	217,915	188,156
Literacy research grant	10,000	-
	<u>291,072</u>	<u>245,218</u>
<b>EXPENSES</b>		
Fundraising campaign	8,579	21,559
Other	30,588	10,688
Research grants	72,032	82,106
Literacy research grant	2,039	-
	<u>113,238</u>	<u>114,353</u>
	177,834	130,865
<b>CURRENT PERIOD CHANGE IN MARKET VALUE OF INVESTMENT FUNDS</b>	<u>46,286</u>	<u>(56,915)</u>
<b>NET REVENUE</b>	<u>224,120</u>	<u>73,950</u>
<b>NET ASSETS, BEGINNING OF YEAR</b>	<u>1,958,377</u>	<u>1,884,427</u>
<b>NET ASSETS, END OF YEAR</b>	<u>\$ 2,182,497</u>	<u>\$ 1,958,377</u>

# STATEMENT OF CASH FLOWS

YEAR ENDED JUNE 30, 2007

	<u>2007</u>	<u>2006</u>
<b>CASH FLOWS FROM (USED IN) OPERATING ACTIVITIES</b>		
Net revenue	\$ 224,120	\$ 73,950
Non-cash item		
Current period change in market value of investment funds	<u>(46,286)</u>	<u>56,915</u>
	<u>177,834</u>	<u>130,865</u>
Changes in non-cash working capital		
Accounts receivable	298	137
Prepaid expenses	(333)	-
Due to Saskatchewan Teachers' Federation	16,753	179
Accounts payable	<u>(4)</u>	<u>(974)</u>
	<u>194,548</u>	<u>130,207</u>
<b>CASH FLOWS USED IN INVESTING ACTIVITIES</b>		
Investment funds	<u>(217,842)</u>	<u>(138,071)</u>
<b>NET DECREASE IN CASH</b>	<b>(23,294)</b>	<b>(7,864)</b>
<b>CASH POSITION, BEGINNING OF YEAR</b>	<u>72,248</u>	<u>80,112</u>
<b>CASH POSITION, END OF YEAR</b>	<u>\$ 48,954</u>	<u>\$ 72,248</u>

# NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2007

## 1. DESCRIPTION OF OPERATIONS

Dr. Stirling McDowell Foundation for Research into Teaching Inc. (the "Foundation") is incorporated under the Non-Profit Corporations Act of Saskatchewan and is registered as a charity with Canada Revenue Agency.

The Foundation is established to support research and dissemination to the public of information focusing on instruction (both teaching and learning) in the context of the public elementary and secondary education system.

## 2. SIGNIFICANT ACCOUNTING POLICIES

The financial statements of the Foundation have been prepared in accordance with Canadian generally accepted accounting principles and reflect the following policies:

### USE OF ESTIMATES

The preparation of the financial statements in conformity with Canadian generally accepted accounting principles requires management to make estimates and assumptions that affect reported amounts of assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the year. Actual results could differ from those estimates.

### REVENUE RECOGNITION

Donations are recorded in the year they are received.

## CHANGES IN ACCOUNTING POLICIES – FINANCIAL INSTRUMENTS

Effective July 1, 2006, the Foundation early-adopted Canadian Institute of Chartered Accountants ("CICA") Section 3855, "Financial Instruments – Recognition and Measurement". Under these standards:

- Based on choices made by management of the Foundation, financial assets are classified as loans and receivables or held-for-trading. Loans and receivables include all loans and receivables and are accounted for at amortized cost. Held-for-trading instruments are recorded at fair value with realized and unrealized gains and losses reported in net revenue.
- Based on choices made by management of the Foundation, financial liabilities are classified as other financial liabilities. Other financial liabilities are accounted for at amortized cost.

These standards have been applied prospectively; accordingly comparative amounts for prior periods have not been restated. The adoption of these standards did not result in any adjustments to the financial statements as of July 1, 2006.

## 3. INVESTMENT FUNDS

Pooled Investment Funds	2007	2006
Fixed income	\$ 1,119,142	\$ 990,847
Canadian equities	855,439	783,421
Short-term	174,407	110,592
	<u>2,148,988</u>	<u>1,884,860</u>
Other	15	15
	<u>\$ 2,149,003</u>	<u>\$ 1,884,875</u>

#### 4. RESTRICTED DONATIONS

In some instances the donor has specified the gift to the Foundation be held for ten years. The aggregate amount of donations received under these directions will be available for use in general operations as follows:

June 30, 2008	\$ 59,400
June 30, 2009	59,400
June 30, 2010	49,700
June 30, 2011	57,700
June 30, 2012	66,800
June 30, 2013	49,500
June 30, 2014	61,400
June 30, 2015	20,900
June 30, 2016	22,500
June 30, 2017	33,700
	<u>\$ 481,000</u>

#### 5. GRANT COMMITMENTS

The aggregate maximum grant payments under the terms of the research awards are as follows:

2008	\$ 72,610
2009	770

In some instances the payments to the grant recipients will be less than the amounts stated in the research awards, and as a result the above amounts may decrease.

#### 6. FINANCIAL INSTRUMENTS

##### FINANCIAL ASSETS AND LIABILITIES

The Foundation classifies its financial assets into the following categories: held-for-trading and loans and receivables. The Foundation classifies its financial liabilities as other financial liabilities. The Foundation has designated all cash and investment funds as held-for-trading, and all accounts receivable has been designated as loans and receivables. The Foundation has designated all due to Saskatchewan Teachers' Federation and accounts payable as other financial liabilities.

#### INTEREST RATE RISK

Interest rate risk refers to the adverse consequences of interest rate changes on the Foundation's cash flows, net assets and income. This risk arises from differences in the timing and amount of cash flows related to the Foundation's assets and liabilities.

To manage the interest rate risk, the Executive has adopted an approach whereby investments are strategically distributed, on a long-term basis, among several classes of assets to reduce exposure to investment volatility.

#### CREDIT RISK

Credit risk is the risk that the interest and/or principal, of a fixed income investment, will be defaulted upon and a loss incurred.

The Foundation limits credit risk by dealing with investees that are considered to be of high quality.

Credit risk concentration exists where a significant portion of the portfolio is invested in securities which have similar characteristics or obey similar variations relating to economic or political conditions.

This risk is managed by strategically diversifying investments, on a long-term basis, among several classes of assets.

#### 7. RELATED PARTY INFORMATION

The Saskatchewan Teachers' Federation is the sole member of the Foundation and elects individuals to serve as Directors of the Foundation. The Saskatchewan Teachers' Federation also provides administrative support to the Foundation. During the year, the Foundation incurred administration costs of \$13,854 (2006 - \$12,151) from the Federation.

At the end of the year, the amount due to Saskatchewan Teachers' Federation is \$17,181 (2006 - \$428).

# DONORS TO THE McDOWELL FOUNDATION IN 2006-07

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## UP TO \$499

Shirley Adam  
Irene Adams  
Steven Allen  
Iva Anderson  
Kim Archibald  
Shannon Armstrong  
Gary Augustyn  
Duncan Avery  
Joan Baker  
Sharon Baker  
Elisabeth Baldo  
Wendy Barker  
Diane Barsi  
Mary Baxter  
Donald Beattie  
Pamela Beatty  
Maria Bekolay  
Ronald Berntson  
Debra Best  
Barbara Bidaux  
Kelly Bowers  
Tammy Boychuk  
Anne Brander  
Suzanne Broste  
Albert Brown  
Nancy Burkell  
Judy Butler  
Karen Campbell  
Trudy Capes  
Lynn Carle  
Sandra Charbonneau  
Elizabeth Cicansky  
Gail Ciona  
Teresa Clark  
Marc Colleaux  
Edythe Cowan  
Wendy Craig  
Brenda Daniels  
Arthur and Elizabeth Decarle – in Memory of  
Steven Maradyn  
Monique Degelman  
Mary-Joan Devine  
Loralee Doepker  
Ann Donald  
Charlene Dubyna  
Gwen Dueck  
Betty Edworthy  
Sandra Ehr  
Cheryl Erlandson  
Al Farrell  
Chrisa Farrell  
Gary Ferguson  
Dennis Flaherty  
Aileen Flaten  
Laura Foley  
Catherine Forester  
Sarah Foster  
Phyllis Fowler  
Gladys Fraser  
Elizabeth Freed  
Richard Frey  
Ingrid Gabert  
Verna Gallén – Including Donations in Memory  
of Lenora Tamney and Joe Meehan  
Bernadette Garritty – in Memory of Steven  
Maradyn

Eileen Gatin  
Douglas Gilmour  
Tammy Girolami  
Golden Plains Teachers' Association – in  
Celebration of World Teachers' Day  
Joyce Goodbrand  
Margaret Gordon  
Catherine Graham  
Florence Graham  
Leah Gunville  
Charlotte Haines  
Helen Hammer  
Timothy Haughian  
Cindilee Hayden-Quiring  
Fred and Joan Herron – in Memory of Mike  
Badham, Dr. John G. Egnatoff, Steven Maradyn  
and Errol Young  
Jennifer Hingley  
Jayne Hudson  
Basil Hughton  
James Ingham  
Patricia Jamison  
Hilton Jay  
Belinda Jayson  
Denise Keehborn  
Elaine Keil  
Bernadette Kent  
Carman Kent  
Jennifer Kerr  
Shelley and Stewart Knapp – in Memory of Errol  
Young  
Linda Knipfel  
Lisa Kobelsky-Sekulich  
Beverly Lackie  
Virginia Larocque  
Viola Larson  
Arlene Lazecki  
Leads – Honorarium for Lyle Vinish  
Leave a Legacy, Saskatoon Division – Donation  
of Draw Winnings of Susan Bates

Jana Lindsay  
Shelly Loeffler  
Allen Loewen  
Kit Loewen  
Kenneth Loewen  
Terri Lohela  
Barry MacDougall  
Deborah Mann  
Dianne Martin  
Brant Matheson  
Gail May-Melin  
Stacey McConnell  
Patricia McCormick  
David McDowell  
Kathleen McDowell  
Lorna McLean  
Sherry McLean  
Deborah Miket  
Lillian Mitchell  
Robin Mitchell  
George Mitten  
Carol Moen  
Moose Jaw Normal School – in Honour of the  
Class of 1952 Reunion  
Gary Morrison  
Kevin Mugford  
Gail Neurater Sajtos  
Kim Newlove  
Darryl Okrainetz  
Diane Okrainetz  
Stephanie Olson  
Eli Panchuk  
John Partridge  
Jacob Peters  
Verda Petry – in Memory of Errol Young  
Elizabeth Phipps  
Prairie South LINC and Administrator  
Committees – in Memory of Errol Young

Prairie Valley Teachers' Association

Kathryn Probert

Patricia Prowse

Donna and Gordon Rawlake - in Memory of  
Steven Maradyn

Gordon Rawlake

Regina Catholic Schools Teachers' Association -  
in Honour of International Literacy Day 2006

Lloyd Rey

Earle Robertson - in Memory of Dr. Joyce Booth

Loretta Romanekewicz

Donald Rongve

Pearl Ronning

Patti Rowley

Ron Rushbrooke

April Sampson

Sherry Sansom

Saskatchewan Teachers' Federation - in Memory  
of Brenda Gilchrist, Erma Jean Laliberte, Joe  
Meehan and Beverley Schaffer

Saskatchewan Teachers' Federation Social  
Committee - Including Donations in Memory of  
Carl-Magnus Gallén and Adam Walbaum

Saskatoon Teachers' Association - in  
Celebration of World Teachers' Day

Helen Savostianik - in Memory of Howard and  
Evelyn Clark

Donna Schindel

Harold And Evelyn Schultz - in Memory of Mary  
Anne King

Janice Serafini-Dillon

Timothy Siemens

Joann Simon

Howard Sproat

Douglas Steel

Maxine Stinka

Sara Stone

Gillian Strange

Superannuated Teachers of Saskatchewan,  
Medicine Hat Chapter - in Memory of Margaret  
Welwood

Superannuated Teachers Of Saskatchewan,  
Prince Albert Chapter - in Memory of Members  
who Passed Away in 2006-07

Superannuated Teachers of Saskatchewan,  
Unity Chapter - in Memory of Joyce  
Demerchant, Marion Lakness, Ralph Thomas  
and Dorthy Smyth

Sunwest Teachers' Association

Donna Sweet

Sharron Szucs

Kim Tadei - in Memory of Eileen Asmussen

TCU Financial Group - in Memory of Steven  
Maradyn

Mary Teece

Connie Tenaski

Raymond Thiel

Thunder Creek Teachers' Association - in  
Celebration of the Local Prior to Amalgamation

Norine Tourangeau

Linda Tysowski

Brian Unverricht

University of Regina Employees' Charitable  
Trust

Ursuline Sisters of Bruno (on Behalf of a Retired  
Teaching Sister)

Susan Voitka-Seager

Lois Wakeman

Lesley Walters

Carol Ward

Annette Waugh

Kathryn Whitby

Avon Whittles

Leslie Widdifield-Konkin

Gregory Wihak

Reginal Wihak

Douglas Willard

Phyllis Wilson

Genevieve Wood

Lawrence Zemplak

Ruth Zuk

## **\$500 - \$999**

Beverley Gallant

George Georget – Including Donation Honouring the Birth of Draven George Georget

Herbert Division Teachers' Association

Patricia Hetland

North West Teachers' Association

Heather Vermeersch

## **\$1,000 - \$1,999**

Bennee Family Foundation Inc.

Superannuated Teachers of Saskatchewan  
– in Memory of Members who Passed Away in 2006-07

## **\$2,000 - \$ 4,999**

Shirley Humphries – Including Donations in Memory of Mike Badham, Bill Cornish, Dr. John G. Egnatoff, Doreen Lloyd, Joe Meehan, Barry Roberts and Errol Young. Also a Donation in Appreciation of the Hospitality of Carolyn Lehrer and Natalie Regier, and the Donation of Honoraria received from the University of Regina Emerging Professionals Conference, Regina Catholic Teachers' Association, Regina Public Teachers' Association and South East Cornerstone Teachers' conventions.

## **OVER \$30,000**

Greystone Managed Investments – Donation of Honoraria for Lyle Vinish



Students enjoy a good book as part of the McDowell project, Guided Reading to Improve Instruction in a Grade One Classroom, carried out by Sheila Dosch and Mary Ellen Barreth at St. Mary's School in Estevan.



